

PROPÓSITO:

the students read, understand, and establish difference between pronouns, personal objectives, reflexive and possessives, beside the conditionals.

MOTIVACIÓN:

The students look up draw and videos with different pronouns, and they are practicing and writing the oral and writing exercises in English.

EXPLICACIÓN:

The personal pronouns are who replace the personal names.

Example:

Rosa is beautiful /she is beautiful

EJERCICIOS:

Reemplaza la palabra subrayada con un pronombre personal:

1. Peter is a teacher.

- □ is a teacher.

2. Peter and Oscar are teachers.

- □ are teachers.

3. Maria plays tennis.

- □ plays tennis.

4. Charles and I like American movies.

- □ like American movies.

5. The cat is black.

- □ is black.

EVALUACIÓN:

work in different festivals days in the country.

BIBLIOGRAFÍA: