

PROPÓSITO:

Students will become good citizens through words and actions by solving problems, advising, apologizing, being honest, and talking about every-day topics like rights, duties, and culture.

MOTIVACIÓN:

- 1. Watch the following animation short film. Reflect and answer the questions.
- <https://www.youtube.com/watch?v=DtujJRFuli0>
- Is the man on the video a good citizen? Why?
- What are the actions that he does to be a bad citizen?
- Do you consider yourself a good or a bad citizen? Why?
- List 5 things you could do to be a good citizen.

EXPLICACIÓN:Step 1

Answer the diagnostic test.

<http://materialprofesor.blogspot.com/2014/02/prueba-de-diagnostico-8-basico-ingles.html>

Step 2

Watch the following video about personal presentations.

<https://www.youtube.com/watch?v=kvMBaUykA7Q>

- Record a video where you introduce yourself. The video should not be more than 2 minutes, and don't forget to include your name, age, date of birth, hobbies, favourite subject, and any extra information you want to mention.

EJERCICIOS:

- 1. Take 3 pictures of good actions in your community and describe them.

For example: *My neighbors and I collect the garbage every month. We should do it more often, but I think it is a good action because we help the earth and the environment.*

- 2.

Create a decalogue with 10 features that every person should have to be a good citizen.

- 3. Answer the exercises on the book "way to go" - <https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view>
- Personal qualities – Page 92, exercises 7 and 10
- Personal qualities – Page 115, exercise 6
- Personal qualities – Page 120, exercise 2
- Modal verbs – Page 90, exercises 1 and 2
- Modal verbs – Page 95, exercises 7, 8 and 9
- Modal verbs – Page 120, exercise 3
- Being a good citizen – Page 106, exercise 1
- Being a good citizen – Page 108, exercise 8
- Being a good citizen – Page 109, exercise 2
- Rights and peace – Page 11, exercises 2 and 3

- Rights and peace – Page 118, exercise 7
- Apologizing – Page 113, exercises 1 and 2

EVALUACIÓN:

Prepare a campaign on how to be a good Colombian citizen. Don't forget to use modal verbs, present and past tenses, and the expression reviewed in the lesson. Include the following items:

- A poster with a slogan for your campaign.
- Interview people at your school to find positive things they have done for Colombia. Summarize the results.
- Identify four values Colombians should practice to be good citizens.
- Propose four resolutions that Colombians should be to be good citizens.

BIBLIOGRAFÍA:

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