

PROPÓSITO:

- https://drive.google.com/file/d/144Dp7pB4U76HbG_kgZRJWksCrNia4HVn/view?usp=drivesdk
- The purpose of my class today is, you can express your actions you are doing right now or in this moment with the real situations around you and you can express actions of the other persons are doing right now, too. For that, you shall understand and learn the structures and vocabulary about the progressive or continue verbal tense.

MOTIVACIÓN:

The following video is about some ways you can learn English very quickly!

CLICK HERE!

<https://www.youtube.com/watch?v=JN7Bxk9u5Kw>

EXPLICACIÓN:

These videos are explaining the progressive verbal tense.

CLICK HERE!

<https://www.youtube.com/watch?v=DI8g2pZ82ME>

<https://www.youtube.com/watch?v=HY7i419bXzc>

This link contains some slideshows that will guide to the knowledge of the topic, step by step.

CLICK HERE!

[feac40f58f-progressive-present-tense.pptx](#)

THE RULERS FOR ADD ING TO THE VERBS.(Las reglas para agregar ING a los verbos)

It´s important you know the spelling rulers for add ING at the verbs.

Es muy importante que tu conozcas las reglas ortográficas para añadir ING a los verbos

-The major verbs, only add ING, example: eat = eating, ask = asking, go = going, enjoy = enjoying

La mayoría de los verbos, solo agrega ING, ejemplo: comer = comiendo, ir = llendo, disfrutar = disfrutando

-if a verb finishes in E, you must eliminate it, for add ING, example: dance = dancing

Si un verbo termina en E, tu debes eliminarla, para agregar ING, ejemplo: bailar = bailando

-The verbs of one syllable but with a vowel and consonant at the end, you double the final consonant, example: cut = cutting, stop = stopping, put = putting

Los verbos de una sola sílaba, pero con una vocal y una consonante al final, tu doblas la consonante final, ejemplo: cortar =cortando, parar = parando, poner, colocar = poniendo, colocando.

-But take care, if it finises in Y or in W, YOU DON´T DOUBLE IT, This is because in english fonetic, the Y and W, are considered vowels, examples: play = playing, buy = buying, draw = drawing, borrow = borrowing.

Pero cuidado, si el termina en Y o en W, tu no la dobles, esto es porque la fonética inglesa, la Y y la W, son consideradas vocales, ejemplos: jugar = jugando, comprar = comprando, dibujar = dibujando, fastidiar, aburrir = fastidiando, aburriendo.

- If the verb ends in IE, you eliminate its and add YING, example: lie = lying, die= dying, tie= tying.

Si el verbo termina en IE, tu las eliminas y añades YING, ejemplo: mentir = mintiendo, morir = muriendo, atar, amarrar = atando, amarrando.

-The verbs finish in L, you double the L, example: travel= travelling, cancel = cancelling.

Los verbos que terminan en L, tu doblas la L, ejemplo: viajar = viajando, cancelar = cancelando.

- If the accent doesn't fall over the last syllable, you don't double, example: listen = listening, remember = remembering.

Si el acento no cae sobre la última sílaba, tu no doblas, ejemplo: escuchar 0 escuchando, recordar = recordando.

But if the accent is over the last syllable, you double the final consonant, example: begin = beginning, forget = forgetting

Pero si el acento está sobre la última sílaba, tu doblas la consonante final, ejemplo: empezar = empezando, olvidar = olvidando.

The following video "mami-cocina" "mom in kitchen" is about "Preparing my breakfast" You must watch it and change the simple present tense to progressive verbal tense. For example: "I wash my hands" then "I ´m washing my hands"

<https://www.youtube.com/watch?v=1S6VnFcxt7c>

En este video "mami-cocina" también encontrarás expresiones relacionadas con el ING, pero para referirse a planes que se van a realizar. ING también se usa para referirse a acciones habituales. Así tenemos, entonces que ING no solo es para referirse a acciones que se están realizando justo ahora, en este preciso momento.

Las siguientes diapositivas te explican otros usos del ING.

[f53bf0ac16-grado-7-enjoying-free-time.pptx](#)

EJERCICIOS:

WARM: Look the next video and then do the exercise:

Watch it carefully and discover the expression in progressive verbal tense, that there is, only there is one. The video is called "video mami cocina" mom in kitchen, "preparing my breakfast". Then, write it! Try to learn some expressions in the video and put its in practice, when you prepare your breakfast! (Míralo cuidadosamente y descubra la expresión en tiempo verbal progresivo que hay allí, solo hay una, y luego la escribes. Trata de aprender algunas expresiones del video y ponlas en práctica, cuando prepares tu desayuno).

CLICK HERE [Mami cocina, video](#)

Exercise application:

1. Add the gerund, ING, at the following verbs:

Cut: _____ walk: _____ write: _____ brush _____

sweep _____ mop the floor: _____ feed _____ knit _____

2. Complete the following exercises, using the progressive present tense:

My mom _____preparing my breakfast right now. My dad _____working in a supermarket, he has to pay the rent, My little sisters_____still sleeping. My brother _____walking his dog and I _____doing my chores: I _____sweeping the livingroom in this moment.

3. Match and write in the brakes (1 -10) with (a - j) the actions, according to the complement, and complete the expressions with a subject (who realize the action) on the line, for organize the "Little Red Riding Hood and the big bad wolf" story, making the story have a temporal sequence. Une y escribe, en el paréntesis (1 -10) con (a - j) -las acciones de acuerdo con el complemento y complete las expresiones con un sujeto (persona quien realiza la acción) sobre la línea, para organizar la historia de "Caperucita Roja y el gran Lobo feroz", haciendo que la historia tenga una secuencia temporal.

You can begin the story, saying: WOLF IS HERE?

- 1 _____BRUSHING...(_____)a...IN THE WOODS
- 2 _____EATING.....(_____) b... AT YOUR GRANMA
- 3. _____LOOKING...(_____) c....MY HAIR
- 4 _____GETTING ...(_____) d...YOUR GRANMA
- 5 _____PUTTING ...(_____) e...MY TEETH
- 6 _____HUGGING...(_____) f... AT YOUR LITTLE GRANNY´S HOME
- 7 _____TAKING.....(_____)g...MY PANTS ON
- 8 _____COMBING...(_____) h...DRESSED THE T-SHIRT
- 9 _____ARRIVING...(_____) i...YOUR GRANMA
- 10 _____ENTERING...(_____) j... A SHOWER

The following expressions are for continue the story. You can ask the wolf, like if you were the little grandmother: - WHY DO YOU HAVE....? - And there are other expressions, which you must match, according to the context, for complement its, with wolf´s answers. Put the numbre (1 -4) on the line.

WHY DO YOU HAVE...?

- 1...A BIG EYES! _____TO EAT YOU BETTER!
- 2... A BIG MOUTH! _____ TO HEAR YOU BETTER!.
- 3... A BIG HANDS! _____ TO LOOK AT YOU BETTER!
- 4... A BIG EARS! _____ TO HUG YOU BETTER!.

4. Practice some oral exercises about your chores or the others: your relatives and friends, using the grammar structure of progressive verbal tense. (Práctica algunos ejercicios orales sobre tus oficios o los de otros: tus parientes y amigos, usando la estructura gramatical del tiempo verbal progresivo.

Canción "What will be will be" "Qué será será".

<https://www.youtube.com/watch?v=CcWbZUgymkw>

1. Deben identificar los tres tiempos simples: presente, pasado y futuro, que aparecen en la canción.

2. Escribirla en inglés y aprenderla a cantar al ritmo de la canción.

EVALUACIÓN:

1. Identifide some examples of these type of expressions in real situations of your home, based in your own experiences and of your relatives about chores or activities you are doing, durig the confinement for covid 19, practice them, oral and write form, in English, using the grammar structure of "Progressive verbal tense" learnt in this class.
2. Find some expressions in the guide book "Way to go 7" or in the other texts.
3. Write all the simple present tense expressions you found in the "video mami- cocina" and change to progressive presente tense expressions

BIBLIOGRAFÍA:

CLICK HERE! (PARA DESCARGAR LOS TEXTOS GUÍA DE INGLES "WAY TO GO 7)

www.colombiaaprende.edu.co/colombiabilingue

"Way to go 7" book for student, MinEducación "prosperidad para todos" Programa de bilingüismo del MEN.

Mi video mami- cocina <https://www.youtube.com/watch?v=1S6VnFcxt7c>