

PROPÓSITO:



General aim

- Students will become good citizens through words and actions by solving problems, advising, apologizing, being honest, and talking about every-day topics like rights, duties, and culture.

Communicative purpose

- To express facts and opinions
- To solve problems with others
- To give advice, apologize, or confess mistakes
- To talk about duties, rights, and culture

Grammar purpose

- Present simple tense
- Past simple tense
- Modal verbs
- Expression for apologizing and giving suggestions

MOTIVACIÓN:



1. Watch the following animation short film ([Video](#)). Reflect and answer the questions.

- Is the man on the video a good citizen? Why?
- What are the actions that he does to be a bad citizen?
- Do you consider yourself a good or a bad citizen? Why?
- List 5 things you could do to be a good citizen.

EXPLICACIÓN:



Step 1

- Answer the diagnostic test.
<http://materialprofesor.blogspot.com/2014/02/prueba-de-diagnostico-8-basico-ingles.html>

Step 2

- Watch the following video about personal presentations.
<https://www.youtube.com/watch?v=kvMBaUykA7Q>
- Record a video where you introduce yourself. The video should not be more than 2 minutes, and don't forget to include your name, age, date of birth, hobbies, a favourite subject, and any extra information you want to mention

Step 3

1. Review the topics and pay close attention

- Present simple tense - [Video present simple](#)

| SIMPLE PRESENT TENSE (Presente Simple) | | | |
|--|--|--------------------------|---------------------|
| MODO AFIRMATIVO | MODO INTERROGATIVO | MODO NEGATIVO | |
| I play Yo juego | Do I play? ¿Juego yo? | I do not play | Yo no juego |
| You play Tú juegas | Do you play? ¿Juegas tú? | You do not play | Tú no juegas |
| He plays Él juega | Does he play? ¿Juega él? | He does not play | Él no juega |
| She plays Ella juega | Does she play? ¿Juega ella? | She does not play | Ella no juega |
| It plays Él/Ella juega | Does it play? ¿Juega él / ella? | It does not play | Él / Ella no juega |
| We play Nosotros jugamos | Do we play? ¿Jugamos nosotros? | We do not play | Nosotros no jugamos |
| You play Ustedes juegan | Do you play? ¿Juegan ustedes? | You do not play | Ustedes no juegan |
| They play Ellos juegan | Do they play? ¿Juegan ellos? | They do not play | Ellos no juegan |

- Past simple tense - [Video past tense](#)

| SIMPLE PAST TENSE (Pasado Simple) | | |
|-----------------------------------|--|--|
| MODO AFIRMATIVO | MODO INTERROGATIVO | MODO NEGATIVO |
| I played Yo jugué | Did I play? ¿Jugué yo? | I did not play Yo no jugué |
| You played Tú jugaste | Did you play? ¿Jugaste tú? | You did not play Tú no jugaste |
| He played Él jugó | Did he play? ¿Jugó él? | He did not play Él no jugó |
| She played Ella jugó | Did she play? ¿Jugó ella? | She did not play Ella no jugó |
| It played Él/Ella jugó | Did it play? ¿Jugó él / ella? | It did not play Él / Ella no jugó |
| We played Nosotros jugamos | Did we play? ¿Jugamos nosotros? | We did not play Nosotros no jugamos |
| You played Ustedes jugaron | Did you play? ¿Jugaron ustedes? | You did not play Ustedes no jugaron |
| They played Ellos jugaron | Did they play? ¿Jugaron ellos? | They did not play Ellos no jugaron |

- Modal verbs - [Video modals](#)

MODAL VERBS

| Type | Modal Verbs | Examples |
|-------------|------------------------|---|
| ABILITY | Can, Could | <ul style="list-style-type: none"> David can speak three languages. He could speak fluent French when he was 5. |
| PERMISSION | Can, Could, May | <ul style="list-style-type: none"> Can I sit in that chair please? Could I open the window? May I borrow your dictionary? |
| ADVICE | Should | <ul style="list-style-type: none"> You should visit your dentist at least twice a year. You should try to lose weight. |
| OBLIGATION | Must, Have to | <ul style="list-style-type: none"> I must memorize all of these rules about tenses. You have to take off your shoes before you get into the mosque. |
| POSSIBILITY | Might, May, Could, Can | <ul style="list-style-type: none"> It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow. |

- Expressions for apologizing - [Expressions](#)

APOLOGIZING EXPRESSIONS

| | |
|--|---|
| <h4>Making Apologies</h4> <ul style="list-style-type: none"> • I am sorry • I do apologize for... • I apologize for... • I am so sorry for... • I shouldn't have... • It's all my fault. • I'm ashamed of... • Excuse me for ... • Please, forgive me for... • I'm terribly sorry for... • Pardon me for this... • I'd like to apologize for... • I must apologize for... | <h4>Accepting Apologies</h4> <ul style="list-style-type: none"> • That's all right. • Never mind. • Don't apologize. • That's OK. • It doesn't matter. • Don't worry about it. • Don't mention it. • I quite understand. • You couldn't help it. • Forget about it. • Don't worry about it. • No harm was done. |
|--|---|

EJERCICIOS:

1. Take 3 pictures of good actions in your community and describe them.

Example: *My neighbors and I collect garbage every month. We should do it more often, but I think it is a good action because we help the earth and the environment.*



2. Create a decalogue with 10 features that every person should have to be a good citizen.



3. Answer the exercises on the book "Way to go 8"

- Personal qualities - Page 92, exercises 7 and 10
- Personal qualities - Page 115, exercise 6
- Personal qualities - Page 120, exercise 2
- Modal verbs - Page 90, exercises 1 and 2
- Modal verbs - Page 95, exercises 7, 8 and 9
- Modal verbs - Page 120, exercise 3
- Being a good citizen - Page 106, exercise 1
- Being a good citizen - Page 108, exercise 8
- Being a good citizen - Page 109, exercise 2
- Rights and peace - Page 11, exercises 2 and 3
- Rights and peace - Page 118, exercise 7
- Apologizing - Page 113, exercises 1 and 2

EVALUACIÓN:



Prepare a campaign on how to be a good Colombian citizen. Don't forget to use modal verbs, present, and past tenses, and the expression reviewed in the lesson. Include the following items:

- A poster with a slogan for your campaign.
- Interview people at your school to find positive things they have done for Colombia. Summarize the results.
- Identify four values Colombians should practice to be good citizens.
- Propose four resolutions that Colombians should be to be good citizens.

BIBLIOGRAFÍA:

<https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view>