**PROPÓSITO:**

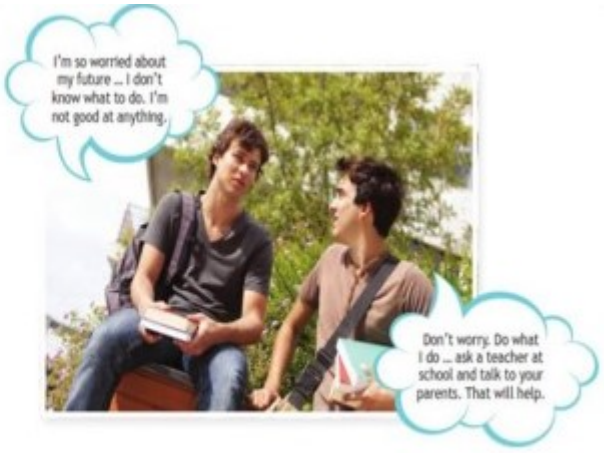
Produzco textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas personales y relacionados con otras asignaturas. (Taller 1, Periodo 1)

**MOTIVACIÓN:**

**PLAYINGWITHTONGUETWISTERS**
Every studentwillselectatonguetwister and presentiting and form to the whole group.

**Audio script** 1

Ryan: I don't know what I want to do in the future. I'd like to get a good job of course. I want to do something interesting. But I don't know what that will be.
Vanessa: I dream of travelling the world. I want to go to Antarctica on holiday. That would be amazing.
Joshua: I'm really excited about the future. I think about finding the woman of my dreams and having a family.
Nathalie: I want to be a film star. I want to be famous and sign autographs for my fans. That's my dream.
Dylan: I want to have good friends and be healthy and most importantly of all, I want to be happy.




**EXPLICACIÓN:**

LIFE PROJECT

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GRAMMAR REVIEW: PRESENTE SIMPLE TENSE, SIMPLE , FUTURE WILL MODAL VERBS:

an auxiliary verb (such as can, must, might, may) that is characteristically used with a verb of predication and expresses a modal modification and that in English differs formally from other verbs in lacking -s and -ing forms.

| MODAL | EXAMPLES | USES |
|---|---|---|
| CAN | He **can** find any street in London.<br>You **can** take a taxi.<br>**Can** you take me to Victoria Station? | *Ability*<br>*Suggestion*<br>*Request* |
| BE ABLE TO | He **is able to** find any street in London. | *Ability* |
| CAN'T | That story **can't** be true. | *Certainty that something is impossible* |
| COULD | I **could** play tennis when I was younger.<br>**Could** you take me to Victoria Station?<br>You **could** take a taxi. | *Ability*<br>*Request*<br>*Suggestion* |
| MAY | It **may** be quicker to travel by train.<br>**May** I come in? | *Possibility*<br>*Formal request/ Permission* |
| MIGHT | It **might** be quicker to travel by train. | *Possibility* |
| MUST | You **must** be back at 10 o'clock.<br>Look at the snow. It **must** be cold outside. | *Obligation*<br>*Certainty that something is true.* |
| HAVE TO | You **have to** be back at 10 o'clock. | *Obligation* |
| NEED TO | You **need to** study a lot. | *Obligation.* |
| NEEDN'T | You **needn't** have a university degree. | *Lack of obligation.* |
| MUSN'T | You **mustn't** drive without a license. | *Prohibition* |
| DON'T HAVE TO | You **don't have to** call a taxi. | *Lack of obligation* |
| SHOULD | You **should** drive more carefully. | *Opinion/Advice* |
| OUGHT TO | You **ought to** drive more carefully. | *Opinion/Advice* |

## GRAMMAR: MODAL VERBS (MODAL AUXILIARIES)

| MODAL VERB | MUST (You must drive slowly.) | SHALL (I shall go there one day.) | WILL (I will tell him.) | CAN (I can speak Swahili.) | MAY (You may go.) |
|---|---|---|---|---|---|
| MODAL + ED | / | SHOULD (I should go there.) | WOULD (I would tell him.) | COULD (I could speak Swahili.) | MIGHT (You might go.) |
| FULL NEGATIVE FORMS | MUST NOT (You must not drive fast.) | SHALL NOT (I shall not go there.) | WILL NOT (I will not tell him.) | CANNOT (I cannot speak Swahili.) | MAY NOT (You may not go.) |
| | / | SHOULD NOT (I should not go there.) | WOULD NOT (I would not tell him.) | COULD NOT (I could not speak Swahili.) | MIGHT NOT (You might not go.) |
| SHORT NEGATIVE FORMS | MUSTN'T (You mustn't drive fast.) | SHAN'T (I shan't go there.) | WON'T (I won't tell him.) | CAN'T (I can't speak Swahili.) | / |
| | / | SHOULDN'T (I shouldn't go there.) | WOULDN'T (I wouldn't tell him.) | COULDN'T (I couldn't speak Swahili.) | MIGHTN'T (You mightn't go.) |

https://learnenglishwithafrica.com/english-grammar-modal-verbs-or-modal-auxiliaries-lesson-1-general-rules-and-definitions/

https://www.onlinemathlearning.com/modal-verbs.html

**EJERCICIOS:**

## EXCERCISES:

VIDEO: Qué son los verbos modales? - www.youtube.com › watch

http://www.mansioningles.com/fichasingles/imagenesfichas/Ficha090-verbos-modales-ingles.png

**Completa el primer ejercicio eligiendo el verbo modal correcto.**
**Después, reemplaza el verbo modal en las oraciones de la derecha con la forma alternativa correcta en pasado.**

### Ejercicios

1. Tom [ ] tidy his office today because he [ ] find anything anymore.
2. His boss tells Tom that he [ ] be tidier.
3. Otherwise he [ ] work in his department anymore.
4. When customers want information, he [ ] be able to help them immediately.
5. He [ ] keep them waiting.
6. If he sorts the files now, he [ ] panic when a customer calls.
7. Instead, he [ ] help them immediately.

1. Tom ___ tidy his office last month because he ___ find anything anymore.
2. His boss told Tom that he ___ be tidier.
3. Otherwise he ___ work in his department in the future.
4. When customers wanted information, he ___ be able to help them immediately.
5. He ___ to keep them waiting.
6. As he had sorted the files in the morning, he ___ panic when a customer called.
7. Instead, he ___ help them immediately.

**Look at the programs of study below and discuss in groups which of them appeal to you most and why.**

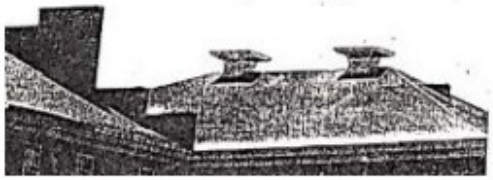
| | |
|---|---|
| Law | Computer Information Systems |
| Medicine | |
| Engineering | Art History |
| Business Administration | Human Resources Management |
| Accounting | |

Have you heard of the following colleges/universities in the U.S.? If yes, what do you know about them? If not, what would you like to learn about them?

**Vassar College**
**Harvard University**
**DeVry Institute of Technology**

## Vassar College

Established: 1861
Location: Poughkeepsie, New York
Enrollment: about 2,500 students
Campus size: about 1,000 acres
website: www.vassar.edu



- Nine on-campus residence halls; most students live on campus.
- Started as a private college for women; changed to a coeducational institution in 1969.
- One of the largest undergraduate library collections in the world; has many special collections, including that of Albert Einstein.
- 85% of graduates decide to enroll in a program of higher study within five years of graduation.
- Vassar students can tailor-make their own program with the Independent Major, which allows students to form their own program suited to their needs, or the Self-Instructional Language Program, which offers many non-traditional languages like Swahili and Yiddish.
- Students are encouraged to study abroad, and usually do this for a semester or two during their junior year.
- Offers many NCAA Division III varsity athletic programs (no football or hockey).
- There is an alumni database of over 3,000 people who offer help and advice to Vassar students or prospective students.

- Harvard is the oldest institution for higher education in the U.S., the most well known of the Ivy League schools, also the first and oldest corporation in the U.S.
- Mostly known for its postgraduate programs which include schools of business, law, and medicine.
- 41 NCAA Division I varsity teams (more than any other university in the U.S.); athletic scholarships not offered.
- The library is the largest academic library in the U.S., and one of the five largest in the world.
- Harvard Art Museums own many world-famous collections.
- Housing includes dorms for freshmen, and 12 residential houses for other undergraduates. Each includes space for tutors, dining halls, libraries, and other student facilities.
- The Harvard Crimson is the oldest college newspaper in the U.S. Past editors include many Pulitzer Prize winners and two Presidents (John F. Kennedy and Franklin D. Roosevelt).

## Harvard University

Established: 1636
Location: Cambridge, Massachusetts
Enrollment: about 20,000
Campus size: 380 acres
website: www.harvard.edu

Read the profiles of five students and decide which college/University is the bet for each student. Write V for Vassar, H for Harvard and D for Devry.

Read the profiles of five students and decide which college/University is the bet for each student. Write V for Vassar, H for Harvard and D for Devry.

1 Kelly is a high school senior who is trying to choose a college for the fall. She would prefer a smaller-sized college. She is interested in English and writing, and hopes to be able to take classes in Turkish and Farsi.

2 Frank is in his late forties, and would like extra training for his job as an engineer. He doesn't want to go to school full time, and since he has his own home, he doesn't need to live on campus.

3 Laura has a B.A. in Social Sciences, and wants to get her Law degree. She wants to get into a top Law program that caters to postgraduates.

4 Tracy is graduating in a few months with a B.A. in Anthropology. She wants to start a Master's program at a place with good research facilities.

5 Danielle is at a large public university studying Art History. She wants to transfer to a smaller university to continue her degree. She is hoping to concentrate on Italian painters, and would like to travel to Italy someday to study.

**TAKEN FROM: H. Q. MITCHELL. Student's Book. Let's Speed up 5. MM Publications.**

**EVALUACIÓN:**

Se calificará el trabajo realizado teniendo en cuenta la participación durante las actividades y el desarrollo de las GUÍAS FORMATIVAS durante las clases utilizando los medios y recursos ofrecidos por la Institución: CARTILLAS, PLATAFORMA COLEGIOSONLINE,PLATAFORMA SINAPSIS o mediante llamada telefónica por WhatsApp y el ingreso eventual a encuentros por MEET O ZOOM.

**BIBLIOGRAFÍA:**