

PROPÓSITO:

Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión. (Taller 3, Periodo 1)

MOTIVACIÓN:

PLAYING WITH TONGUE TWISTERS

Every student will select a tonguetwister and will present a presentation to the rest of the class.

EXPLICACIÓN:

FOCUS ON LANGUAGE:

- past simple
- will + infinitive
- *If I won the lottery, I would travel the world.*
- *If I get good results, I will go to university.*
- present simple
- would + infinitive

	First Conditional (Real future)	Second Conditional (Imaginary future)
If clause		
Result clause		
Example		

GRAMMAR REVIEW CONDITIONAL SENTENCES: <https://www.youtube.com/watch?v=uxpclhvXq2g>

FIRST CONDITIONAL USES:* NOTA: En la cláusula principal se puede utilizar cualquiera de estos auxiliares.

If I drink much coffee tonight,	I will finish my project.
	I will not feel sleepy.
	I may get more energy.
	I may not sleep well.
	I might eat cookies.
	I might not fall asleep so easily.

Video: SEGUNDO CONDICIONAL: <https://www.youtube.com/watch?v=PTrXt7dtUMY>

SECOND CONDITIONAL

condición | resultado

If I had a car, I would travel everywhere.

Past simple | Simple present

Si yo tuviera un carro, yo viajaría a todas partes.

STRUCTURE

If + Past simple, + Sujeto + would + verbo + complemento

If my teacher left, I'd learn better.

Si mi profesor se fuera, yo aprendería mejor.

If he were a dog, he would bite you.

Si él fuera un perro, te mordería.

VIDEO TERCER CONDICIONAL: <https://www.youtube.com/watch?v=Q4mxJGv9rHU>

PROFE FRANCISCO: <https://www.youtube.com/watch?v=UO2op3sVQ5E>

Condicional 3
(imposibles - nunca ocurrieron)

Condición Pasado perfecto ↓ Pro had verp	Resultado modal + Presente perfecto ↓ Prom o have rp	Modales • would • could • should
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1. Si yo hubiese estudiado, Yo habría pasado la prueba.
if I had studied, I would have passed the test.

EJERCICIOS:

1. Read a teenager's blog post. Do you ever feel the same?

My future



A few years ago when I was in 8th grade, I worried a lot about my future. Every day, I thought 'What am I going to do when I leave school?'. I didn't feel excited about the future - I just felt very scared. One reason was that at that time I found school difficult. I usually studied hard and listened in class (well, I thought so), but my teachers never seemed to be very happy with my work - or with me. When I think back to those times now, I remember that sometimes I didn't concentrate very well and I also handed in work too late. This went on for most of the year, but then near the end

of the year something happened. I suddenly knew what my dream job was. I love animals and I decided that I wanted to become a vet! To do that I had to go to a good university. And to go to a good university, I had to get good marks and do well in my exams.

From 9th grade onwards, I worked very hard every day in class. I studied for hours at home and my parents even told me to work less! At the end of that year, I won a prize for my good marks. My family were so proud of me and I felt great. But then, I started to worry again. I thought 'What will happen if I don't get good results next year?' and 'If I didn't go to university, what would I do?'. Everyone told me that I just had to do my best and to stop worrying. So that's exactly what I did!

I often think back to 8th grade when I was so scared. Now I feel much more confident and I'm looking forward to the future!

2. Match phrases a-d with the underlined phrases in the text.

1. a. do things as well as I could
- b. feeling happy about something in the future
- c. gave my homework to teachers
- d. continued

3. Read the text again. Write T (true) or F (false).

- a. Anna never worried about the future. ()
- b. She didn't always work hard in 8th grade. ()
- c. She won a prize for her school work in 8th grade. ()
- d. She studied harder in 9th grade than 8th grade. ()
- e. Her family felt happy for her in 9th grade. ()
- f. She isn't very confident now. ()

4. Look at these two pairs of sentences. Which ones are in the text? ffffff

- A1. 'What will happen if I don't get good results next year?' ffffff
- A2. 'What would happen if I didn't get good results next year?' ffffff
- B1. 'If I don't go to university, what will I do?' ffffff
- B2. 'If I didn't go to university, what would I do?' ffffff

5. Read the sentences in exercise 11 again. Answer these questions. ffffff

- a. Are all the sentences about the future? ffff
- b. Which sentences show possible future situations? ffff
- c. Which sentences show imaginary future situations? ffffff
- d. Complete the table. Use the options in the box. fffdff

6. Match the two parts of the sentences.

1. Will I get a prize a. I wouldn't worry about my future. 4
2. If I knew what to study, b. if I pass all my exams? 2
3. Would I get into university c. my parents will be disappointed. 1
4. If I don't study hard, d. if I failed all my exams? 3

7. Complete the sentences with your own fears about the future.

- a. If ... ffffff

b. Would I ... if ... ?ffff

c. I won't ... if ...ffff

d. Will ... if ... ?fffff

8. Read the people's plans. Match them with the pictures



- a. When I grow up, I hope to be a dentist.
- b. What do you want to do with your life after this holiday?
- c. Five years from now, I see myself as a famous actress.
- d. A: My short-term plans? I plan to eat another crisp!
B: Ha, ha. Very funny.



EVALUACIÓN:

Se calificará el trabajo realizado teniendo en cuenta la participación durante las actividades y el desarrollo de las GUÍAS FORMATIVAS durante las clases utilizando los medios y recursos ofrecidos por la Institución: CARTILLAS, PLATAFORMA COLEGIOSONLINE, PLATAFORMA RADAR o mediante llamada telefónica por WhatsApp y el ingreso eventual a encuentros por MEET O ZOOM.

BIBLIOGRAFÍA: