

PROPÓSITO:

Guía 1: Que estudiante repase alguno temas vistos el año anterior.

MOTIVACIÓN:



Realizar un repaso de algunos temas.

EXPLICACIÓN:

Leer detenidamente cada punto para seleccionar la respuesta correcta.

EJERCICIOS:**DIAGNOSTIC ACTIVITY**

1. Listen track 1 and read the dialogues A-D. Match them to pictures 1-4.

 <p>1</p>	<p>A.</p> <p>John: Hi, I'm John. What's your name? Sara: Hi, John, I'm Sara and this is my friend, Julie. John: Nice to meet you both. Julie: Nice to meet you, too.</p>
 <p>2</p>	<p>B.</p> <p>Rufus: Hi, Luis, How's it going? Luis: Great, thanks. And you? Rufus: Yeah, I'm fine, thanks.</p>
 <p>3</p>	<p>C.</p> <p>Dad: Bye, John. Mum: See you later. John: Bye. See you at 5:00. Dad: See you!</p>
 <p>4</p>	<p>D.</p> <p>Sally: Hello, Alicia. How are you? Alicia: Not too good. Sally: Sorry to hear that. Get well soon. Alicia: Thanks.</p>

2. Match a-d with the responses in 1-4

- | | |
|-------------------------|-------------------------------------|
| a. What's your name? | 1. Hi. Great, thanks. |
| b. Hello. How are you? | 2. Nice to meet you too. |
| c. Pleased to meet you. | 3. Hi. My name's Teresa. |
| d. Hi. How's things? | 4. Hello. I'm very well, thank you. |

3. Write the conversation in the correct order in your notebook.





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|---|--|
| a. Hi, Susan. I am Pedro. Nice to meet you. | d. Good morning. My name is Susan. What's your name? |
| b. Nice to meet you, too. | e. Pleased to meet you Alberto. |
| c. Susan, this is my friend Alberto. | f. Pleased to meet you too, Pedro. |

Example: 1 d Good morning. My name is Susan. What's your name?

4. Listen track 4 and choose the correct response, A, B, or C.

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|--|--|
| 1.
A. Hello, Jack.
B. Goodbye, Jack.
C. I'm fine, thank you. | 4.
A. I'm OK and you?
B. Pleased to meet you.
C. My name's Marta. |
| 2.
A. Hi, Tom. Nice to meet you.
B. See you later.
C. What's your name? | 5.
A. Hi!
B. See you!
C. Sorry to hear that! |
| 3.
A. Pleased to meet you, too.
B. I'm fine, thanks.
C. Get well soon. | 6.
A. How are you?
B. Sorry to hear that.
C. How's it going? |

5. Listen track 6 to four students talking and match them to the ID cards A-D.

<p>A</p> 	<p>B</p> 
<p>C</p> 	<p>D</p> 

NUMBERS			
21		31	
22		40	
23		50	
24		60	
25		70	
26		80	
27		90	
28		100	
29		101	
30		150	

		TO BE	
Full form	Contracted form	be (negative)	
I am	I'm	I am not	I'm not
You are	You're	You are not	You're not / You aren't
She is	She's	She is not	She's not / She isn't
He is	He's	He is not	He's not / He isn't
It is	It's	It is not	It's not / It isn't
We are	We're	We are not	We're not / We aren't
They are	They're	They are not	They're not / They aren't

6. Listen track 9 and choose the name you hear.

- | | | |
|---------------|------------|------------|
| 1. A. Sara | B. Sandra | C. Sarah |
| 2. A. John | B. Jhon | C. Johnny |
| 3. A. Viviana | B. Bibiana | C. Biviana |
| 4. A. Jan | B. Yan | C. Gan |

7. Listen track 10 and write the names of students 1-3 in your notebook.



1. _____ 2. _____ 3. _____

8. Listen track 13 and complete the forms in your notebook.

Student 1

NAME: _____
SURNAME: _____
CLASS: 8C
PHONE NUMBER: _____
EMAIL: _____

Student 3

NAME: _____
SURNAME: Paez
CLASS: _____
PHONE NUMBER: _____
EMAIL: _____

Student 2

NAME: _____
SURNAME: _____
CLASS: _____
PHONE NUMBER: 9542076
EMAIL: _____

Student 4

NAME: _____
SURNAME: _____
CLASS: _____
PHONE NUMBER: _____
EMAIL: Jan01520@hotmail.com

EVALUACIÓN:

Simple present of *be* Affirmative

I'm in the band.
He's (She's/It's) OK.
We're (You're/They're) good.

I'm - I am

He's/She's/It's – He is/She is/It is
We're /You're/They're – We are/
You are/They are

1 Complete the sentences with 'm, 're, or 's.

- 1 This is Katie. She _____ from Texas.
- 2 I _____ Victoria, not Vicky.
- 3 We _____ hungry.
- 4 Sandy and Jolyn, you _____ late!
- 5 Meet Brandon and Morgan. They _____
new here.
- 6 Thank you, Jane. You _____ great!
- 7 It _____ a nice dog!
- 8 Isabel, meet Dominic. He _____ my friend.

Simple present of *be* Negative

I'm not from Texas.
 You/We/They aren't new here.
 He/She/It isn't OK.

2 Rewrite the sentences. Use the short form.

- 1 It is not cold. *It isn't cold.*
- 2 We are not Texan.
- 3 You are not late.
- 4 I am not angry.
- 5 She is not happy.
- 6 They are not friendly.

3 Complete the sentences. Use the short form.

- 1 It isn't a dog. It's a cat!
2 They are Texan. They're New Yorkers.
3 He isn't angry. He's hungry.
4 You are right. You're wrong.
5 She isn't Ana. She's Lydia!
6 We are 13. We're 14.
7 It isn't my dog. It's his dog!
8 I am Steve. I'm Matteo.

Simple present of *be* Questions and short answers

Am I scared of dogs?

Yes, you are. | No, you aren't.

Are you OK?

Yes, I am. I No, I'm not.

Is he/she/it friendly?
Yes, he/she/it is. / No, he/she/it isn't.

Are we/you/they new here?

Yes, we/you
they aren't.

 Complete the questions and short

- answers.
- | | | |
|---|----------------------|-------------------------|
| 1 | <u>Is</u> Ana Texan? | No, she <u>isn't</u> . |
| 2 | <u>you</u> bored? | Yes, I <u>am</u> . |
| 3 | <u>i</u> right? | No, you <u>aren't</u> . |
| 4 | <u>it</u> a cat? | Yes, it <u>is</u> . |
| 5 | <u>they</u> excited? | Yes, <u>they are</u> . |
| 6 | <u>we</u> wrong? | No, <u>we aren't</u> . |
| 7 | <u>Steve</u> 16? | No, <u>he isn't</u> . |
| 8 | <u>you</u> hot? | No, <u>you aren't</u> . |

BIBLIOGRAFÍA:

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