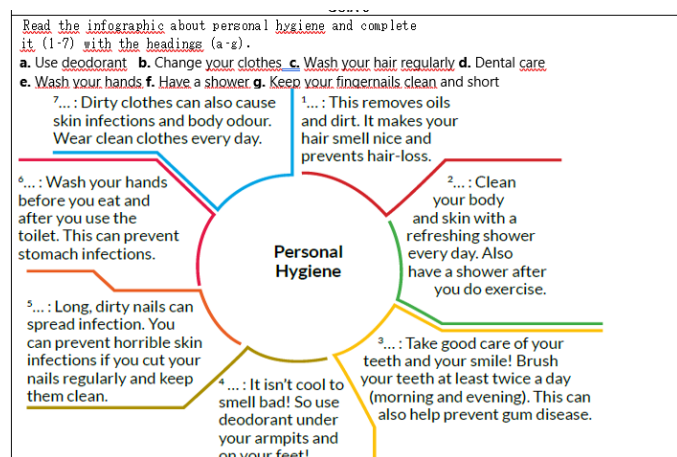


PROPÓSITO:

Guía 5. Que el estudiante comprenda y utilice la información básica sobre pasatiempos, tiempo libre y las actividades cotidianas y con el entorno.

MOTIVACIÓN:

<https://www.youtube.com/watch?v=D5BtnvQqbWs>

EXPLICACIÓN:**EJERCICIOS:**

Label the hygiene products (a-f) and then answer the questions (1-6) so they are true for you.



1. Do you use a hairbrush to brush your teeth? *No, I don't. I use a hairbrush to brush my hair.*
2. Do you use deodorant to smell nice? *Yes, I do.*
3. Do you use soap and water to wash your face?
4. Do you brush your teeth twice a month?
5. Do you use nail clippers to cut your hair?
6. Do you use shampoo to wash your hair?

EVALUACIÓN:

1. Circle the word or phrase that doesn't belong in the same category. There is one example.

0. A. play a musical instrument B. sing C. be stressed D. read
1. A. trim your nails B. go to the cinema C. take a shower D. use deodorant
2. A. play sports B. move to a new home C. parents' divorce D. have too much homework
3. A. fibre B. carbohydrates C. fish D. vitamins and minerals
4. A. a literary club B. a dance class C. a cyber club D. a problem with a friend
5. A. read B. get enough sleep C. eat healthily D. keep active

2. Circle the correct question for each answer. There is one example.

0. Yes, he is going to join a sports club. 8. I can swim.
 A. What does he do in his free time? A. What do you do in your free time?
 B. What is he going to do in his free time? B. I can dance. What can you do?
 C. Does he like sports? C. Is sport important for your health?
6. I paint. 9. I have too much schoolwork.
 A. Can you paint? A. What can you do to reduce stress?
 B. What are you going to do after school? B. How are you feeling?
 C. What do you do in your free time? C. Hey, what's wrong?
7. Yes, she can. 10. Twice a week.
 A. Is bike riding a fun activity? A. How often do you do sports?
 B. Can she ride a bike? B. Are you an active person?
 C. Is she going to ride a bike? C. Can you dance?

3. Prepare a exposition about personal hygiene

BIBLIOGRAFÍA:

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