

PROPÓSITO:

Guía:4 Que el estudiante comprenda y utilice la información básica sobre EL VERBO CAN y las actividades cotidianas y con el entorno.

MOTIVACIÓN:

https://www.youtube.com/watch?v=_ulG6fKv85g

EXPLICACIÓN:

[676fb89bde-mot-2-ingles-7o.jpghttps://www.youtube.com/watch?v=zw8UNhjxtc](https://www.youtube.com/watch?v=zw8UNhjxtc)

EJERCICIOS:

Read the slogans (1–6) and match them with the photos (a–f).

					
a.	b.	c.	d.	e.	f.
1. Exercise can improve your mood.	2. Exercise can make bones and muscles stronger.	3. Exercise can help you control your weight.	4. Exercise can reduce stress.	5. Exercise can increase energy.	6. Exercise can fight diseases.

Match what the person can do (1–4) with the sport he/she plays (a–d) and then answer the questions (a–f).

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|--|---------------|
| 1. She can ride a bike. | a. football |
| 2. He can run and throw the ball at the same time. | b. cycling |
| 3. He can control a ball with his feet. | c. swimming |
| 4. She can breathe underwater. | d. basketball |
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- Can the girl ride a bike? *Yes, she can.*
 - Can the boy ride a bike? *No, he can't.*
 - Can the boy play football?
 - Can the girl swim?
 - Can the boy do two things with a ball at the same time?
 - Can the girl play basketball?

EVALUACIÓN:

Listen track 9 to some friends talking about their abilities. Complete the table.

ACTIONS	Sofia		Paola		Nico	
	can	can't	can	can't	can	can't
swim						
skateboard						
run fast						
ride a bike						
dance						
sing						
speak English						
speak French						

What can or can't you do, Pablo?

Sara, what do you want to learn how to do?

I can run, but I can't skip.

I want to learn how to play the flute.

BIBLIOGRAFÍA:

English way to go 7o