

## PROPÓSITO:

Responsibility and good behavior in the website are very important values to become successful in life and to live in harmony. Students have to develop awareness in order to acquire knowledge and live a happier life.

Today young people have many problems in the use of tech and social networks; it is necessary to follow rules to use netiquette to interact in the website and become successful in life.

We are going to work modals verbs, and vocabulary related to tech, and values in order to develop english linguistic and communicative competences in real situations using listening, reading, writing and speaking skill. ¡ Welcome!

La responsabilidad y el buen comportamiento en el sitio web son valores muy importantes para tener éxito en la vida y vivir en armonía. Los estudiantes tienen que desarrollar la conciencia para adquirir conocimientos y vivir una vida más feliz.

Hoy los jóvenes tienen muchos problemas en el uso de la tecnología y las redes sociales; es necesario seguir las reglas para usar netiquette para interactuar en el sitio web y tener éxito en la vida.

Vamos a trabajar los verbos modales y vocabulario relacionado con la tecnología y los valores. Bienvenidos!

**Audio: Purpose (propósito).** Listen and reflect



## MOTIVACIÓN:

Watch this video and answer the question in order to improve written and oral vocabulary related to technology.

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Is technology important? Yes, or not? Why?

Write your opinions in your notebook and share them in the first zoom meeting.

## EXPLICACIÓN:

### STEP 1. PASO 1.

Write in English values and all vocabulary you know about technology and networks. You can look for in different resources.

.Escriba en inglés valores y todo el vocabulario que conozca sobre tecnología y redes sociales. Puedes buscar en diferentes recursos o fuentes.

#### STEP 2. Paso 2.

Watch these videos carefully in order to clarify the use of modals verbs. Make a list about your possible questions for second zoom meeting).

Observe los videos cuidadosamente con el fin de aclarar el uso de los verbos modales. Elabore una lista de preguntas para el segundo encuentro por Zoom.

1. The use of Should and Should not

<https://www.youtube.com/watch?v=260nyXu5bWc>

<https://www.youtube.com/watch?v=OxO7YB-INS0>

2. The use of have to and must

<https://www.youtube.com/watch?v=0Cvk6v26PYE>

<https://www.youtube.com/watch?v=7JrfNdptl24>

#### STEP 3: PASO 3

Review use of 3 modal verbs: **MUST, SHOULD AND HAVE TO**. *Revise el uso de 3 verbos modales: MUST, SHOULD AND HAVE TO*

modal verbs		<b>MUST &amp; SHOULD</b>
		Obligation & Recommendation
<b>MUST</b>		<ul style="list-style-type: none"> <li>-official, written rule You must be 18 or older to vote in the U.S.</li> <li>-duty / strong moral obligation You must respect your parents.</li> <li>-very strong recommendation You must visit DC when you're in the U.S.</li> </ul>
<b>SHOULD</b>		<ul style="list-style-type: none"> <li>-personal obligation / moral obligation (weaker than "must") I should save more money each month. I should call my brother more often.</li> <li>-recommendation She should wear a suit to the interview.</li> </ul>
<b>HAVE TO</b>	NOT a modal verb	<ul style="list-style-type: none"> <li>-changes form I HAVE TO finish this report by 5:00. She HAS TO finish this report by 5:00.</li> <li>-often used in place of MUST when speaking</li> <li>-necessity I have to wear glasses to see.</li> </ul>

American English at State **A E**

#### STEP 4. Paso 4

Look for information about netiquette in different resources: Write 6 sentences using an appropriate modal verb according to the linguistic and communicative goals.

Buscar información sobre reglas en la web. Escriba 6 oraciones usando los verbos modales de acuerdo con los propósitos lingüísticos y comunicativos.

Third Zoom meeting to share your work.

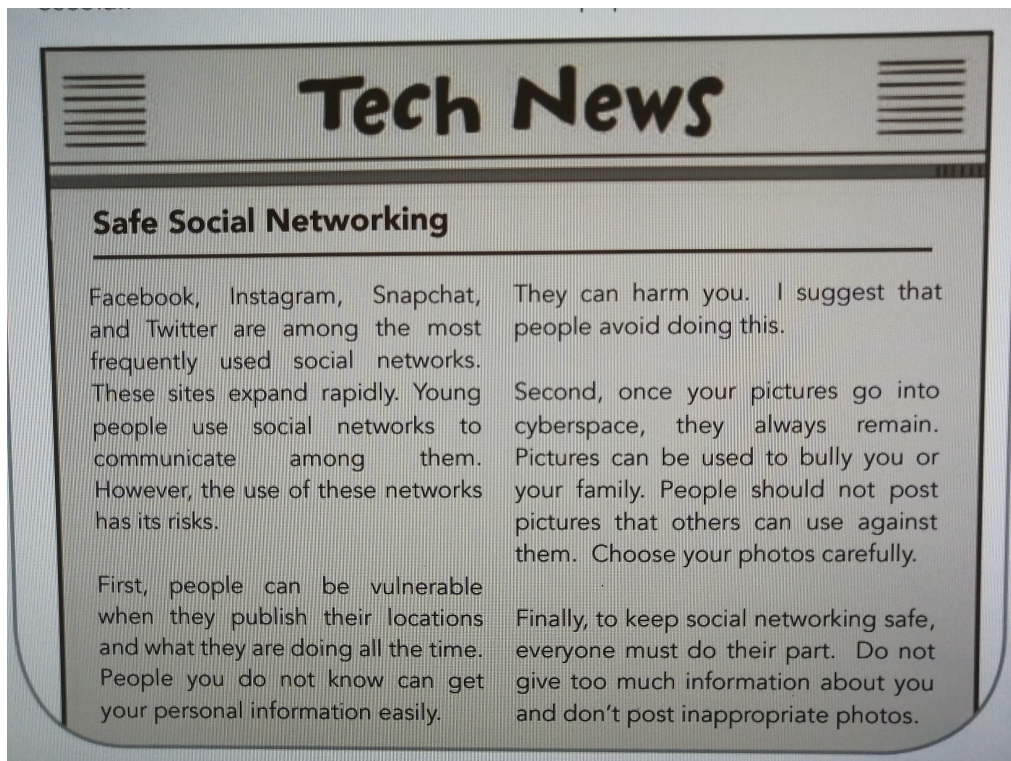
Tercer encuentro para compartir su trabajo.

**EJERCICIOS:**

## STEP 1 : PASO 1 Modal verbs practice.

STEP 2. LISTENING AND READING TECH NEWS (DBA 8) escucha y lectura del derecho básico número 8.

Listen to the following audio corresponding to DBA 8 : Escuche el siguiente audio correspondiente a DBA derecho básico 8.



Audio: Tech New. DBA 8

Read in this link page 21. <https://aprende.colombiaaprende.edu.co/ckfinder/us..>

## STEP 3. Paso 3.

## ANSWER THE FOLLOWING QUESTIONS:

- 1.What is the main topic of this reading?
- 2.What is its purpose?
- 3.What are the principal social networks?
- 4.What social networks do you know?
- 5.Why are social networks useful?
6. What are the principal risks of these networks?
- 7.What are the principal suggestions to avoid problems in social networks?
- 8.Are children vulnerable? Why?
- 9.How can be inappropriate photos used?
- 10.Using SHOULD and SHOULD NOT give advice to safe navigation.
11. Enjoy these videos:

[https://www.youtube.com/watch?v=6ctd75a7\\_Yw](https://www.youtube.com/watch?v=6ctd75a7_Yw)

<https://www.youtube.com/watch?v=S7A2n1c3UiA>

**STEP 4. PASO 4 : write a text: Describe a responsible person in the website, use modal verbs. Escriba un texto. Describa una persona responsable en los sitios web.**

**Fourth and fifth zoom meeting.**

### **EVALUACIÓN:**

zoom meeting :oral participation

Oral and written participation in Sinapsis activity

Written test. (google test)

### **BIBLIOGRAFÍA:**

- Pedagogical principles and guidelines.
- Suggested English curriculum
- <https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf>
- youtube,videos
- English dictionaries.