

PROPÓSITO:

Students will learn solving problems with others, giving advice, apologizing and admitting mistakes. Talking about duties and rights, and about cultural characteristics, so, they can become a good citizen for making a peace through words and actions.

MOTIVACIÓN:

[Pronuncia en inglés como un nativo con estos trucos](#)

[Tips para mejor tu INGLÉS/ Superholly](#)

[Truco para memorizar todo el ingles. Cómo hablar sin equivocarse](#)

[7 SONGS FOR ENGLISH LANGUAGE - LEARNERS](#)

EXPLICACIÓN:

TEMAS DE REPASO: EL PASADO SIMPLE: [El pasado simple - verbos regulares e irregulares](#)

Module 3: A good citizen. "Democracy and Peace"

Unidad 1: "SOLVING PROBLEMS WITH OTHERS" Give advice, apologize and admit mistakes. Talk about duties and rights. Talk about cultural characteristics.

Unidad 2: "HAVE YOU BEEN A MODEL CITIZING?" Talk about past/present experiences. Express facts and opinions. Complain and apologize

Unidad 3: "MAKING PEACE THROUGH WORDS AND ACTIONS" Express facts and justify opinions. Express conditions and justify points of view. Express future plans.

1. Antes de abordar estas unidades, se aplicará una prueba diagnóstica para explorar saberes previos.
2. Igualmente, se hará un breve presentaciójn personal para conocernos el uno al otro, en inglés.
3. Se hará un repaso del tiempo pasado simple.
4. Se abordará el módulo 3 "A good citizen" Democracy and Peace, del libro guía "Way to go 8"

DESARROLLO

1. Link de una prueba diagnóstica para grado 8o: en total son 9 páginas, por su extensión, no se pegan aquí. Solo la primera página, las demás, se les enviara a los grupos de whatsapp.

<http://materialprofesor.blogspot.com/2014/02/prueb...>



2. Saludo y presentación.

[introducing myself](#)

3. Breve repaso del pasado simple.

[Aprende inglés con canciones- Past simple](#)

[pasado simple en inglés. Valery english](#)

4. A good citizen: Democracy and peace!

Unit 1: Solving Problems with Others page 90

Unit 2: What is a Model Citizen? page 100

Unit 3: Making Peace Through Words and Actionspage 110

DBA nros 5 Y 6.

DBA 5: Makes recommendations to people in his/her community about what to do, when and how, based on daily situations in his or her family life, school or local environment. For example:

Expresses emotions and feelings about a situation or specific topic related to his/her family or school and

presents supporting reasons in a clear and simple manner. For example:

Tomas: You should organize your free time.

Eduardo: Really? How?

Tomas: You can make a schedule.

Eduardo: Really, is it helpful?

Tomas: Yes. I do it and it really helps me to organize my time.

Eduardo: Thank you! I will try.

Tomas: I think that you really need to do it as soon as possible.

Eduardo: Can you help me to do it?

Tomas: O.k. Do you want to start right now?

Eduardo: It is O.k. I am free!

Tomas: First of all, you should know when you are free and what activities you have to do; then, you should plan the activities according to their importance.

Eduardo: Oh! That's a good idea! I am going to do a list of my pending activities.

DBA 6: Makes brief presentations on academic topics related to his/her school environment or community including in the presentation: relevant facts, specific details, and specific vocabulary pertinent to the topic. Prior to giving the presentation, the student prepares and receives advice from his/her classmates and/or teacher. For example:

Good morning! My purpose today is to talk about language. Language is the ability to acquire and use the system of communication. There are about 5.000 to 7.000 languages in the world. When we communicate, we can use words, symbols, gestures, movements, or images. It means that language can be verbal (words: spoken or written) and symbolic (images, gestures, movements, symbols). In conclusion, we use language to interact with other people, to express our ideas, feelings and emotions.

EJERCICIOS:

SE RECOMIENDA REALIZAR TODOS LOS EJERCICIOS PROPUESTOS EN ESTE MÓDULO: "A GOOD CITIZEN" DEL LIBRO GUÍA "WAY TO GO 8" RELACIONADOS CON LAS CUATRO HABILIDADES DEL LENGUAJE: LISTEN, SPEAK, READ AND WRITE.

EVALUACIÓN:

Realiza la autoevaluación de la página 99, del libro guía.

BIBLIOGRAFÍA:

www.colombiaaprende.edu.co/colombiabilingue

"Way to go 8" Mineducación. "La educación es de todos". SM. S. A. ediciones. Bogotá D. C. Colombia. Páginas 160.