

**PROPÓSITO:**

Que el estudiante repase y afiance algunos temas trabajados en el grado anterior.

**MOTIVACIÓN:**

**UN BUEN HÁBITO DE UNA ACTITUD POSITIVA CADA DÍA, NOS MEJORA HASTA LA SONRISA.**

**Bacilio Emmanuel.**

**EXPLICACIÓN:**

En esta actividad los estudiantes deben leer y responder cada punto planteado.

**EJERCICIOS:**

**DIAGNOSTIC ACTIVITY**

**7TH GRADE FIRST PERIOD**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Complete the conversations. Use the clues in the box and put them in the right place.

Carlos: Good morning. <u>what's your full name?</u> Mariana: My name is Mariana Echenique. Carlos: Excuse me. <u>?</u> Mariana: It's E-C-H-E-N-I-Q-U-E Carlos: Ok. <u>?</u> Mariana: No, I'm not. I'm 13.	Cristal: Hello! My name is Cristal. ? <u>?</u> Francisco: My name is Francisco. ? <u>?</u> Cristal: I'm 12 years old. Francisco: <u>?</u> Cristal: Nice to meet you too, Francisco.	> How old are you? > What's your name? > Nice to meet you > Are you 12? > Can you spell your last name?
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2. Now, answer the questions about you. Draw a picture of yourself in the box or paste a photograph.

1. What's your full name? \_\_\_\_\_.
2. How old are you? \_\_\_\_\_.
3. Are you in sixth grade? \_\_\_\_\_.
4. What's your school's name? It's \_\_\_\_\_.



3. Do the following math exercises. Write the answers with letters, not numbers! Then, get the secret code and find the mystery sentence.

Six + three = <u>nine</u> L	c. Two + one = _____ O	f. Six + two = _____ H	i. Four - four = _____ E
a. Eight - six = _____ S	d. Five + five = _____ W	g. Four + three = _____ !	j. Three + two = _____ space
b. Four - three = _____ C	e. Six - two = _____ T	h. Nine - three = _____ M	

10	0	9	1	3	6	0	5	4	3	5	2	1	8	3	3	9	7
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**Word Bank**  
 Look - work in pairs  
 raise your hands - Write  
 Open your books - Answer  
 Be quiet - Read - see you do - Good morning

4. Complete the conversation with the vocabulary from Word bank:  
 Teacher: Good morning students! 1 \_\_\_\_\_ on page 11. 2 \_\_\_\_\_  
 the story and 3 \_\_\_\_\_ the questions. 4 \_\_\_\_\_ the answers in your notebooks.

Carla: OK Miss Blanco. We finished.  
 Teacher: Well, now 5 \_\_\_\_\_ at the board and tell me what you see.  
 Students: Me, me, please teacher, me!!  
 Teacher: 6 \_\_\_\_\_ because I can't hear you! 7 \_\_\_\_\_ and we take turns. Carolina, tell me.  
 Carolina: It is an insect!  
 Teacher: Very good Carolina. Now, 8 \_\_\_\_\_ not in groups. Read about the life of this interesting insect.  
 Teacher: OK class, this is all for today. Remember to 9 \_\_\_\_\_ your homework and 10 \_\_\_\_\_ tomorrow.

5. Match 1-7 with A-G to make activities. Use the photos on the page to help you.
- |          |                 |         |                |
|----------|-----------------|---------|----------------|
| 1. Read  | A. dinner       | 5. Use  | D. e-mail      |
| 2. Check | B. a bicycle    | 6. Make | E. a magazine  |
| 3. Play  | C. the internet | 7. Ride | F. video games |
|          |                 |         | G. to music    |

6.

Think about your daily routine.  
Write the time you do each activity.

Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

### **EVALUACIÓN:**

La evaluación será de acuerdo a las respuestas correctas dadas por el estudiante.

### **BIBLIOGRAFÍA:**

English Way to go 7th.