PROPÓSITO:

Que el estudiante repase y afiance algunos temas trabajados en el grado anterior.

MOTIVACIÓN:

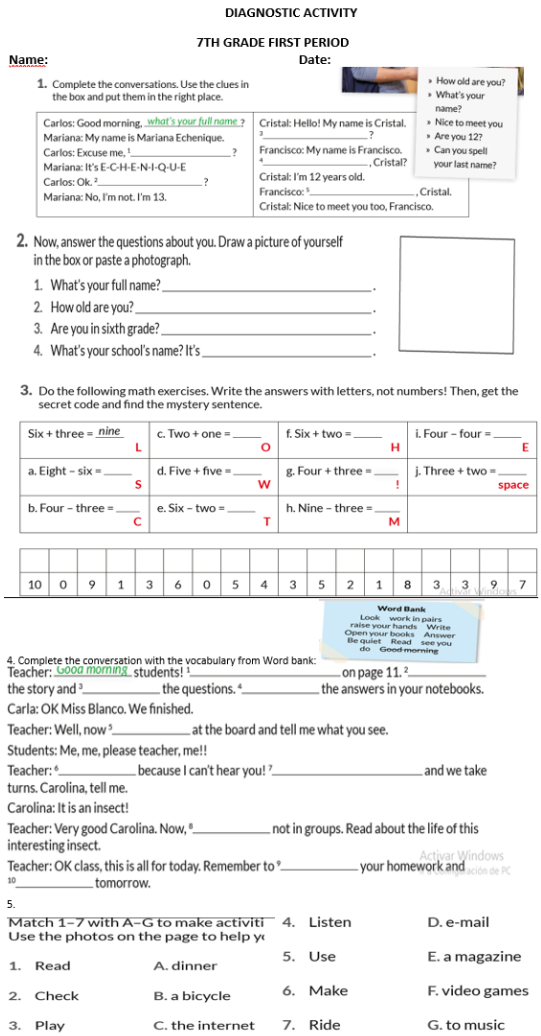
UN BUEN HÁBITO DE UNA ACTITUD POSITIVA CADA DÍA, NOS MEJORA HASTA LA SONRISA.

Bacilio Emmanuel.

EXPLICACIÓN:

En esta actividad los estudiantes deben leer y responder cada punto planteado.

EJERCICIOS:



DIAGNOSTIC ACTIVITY

7TH GRADE FIRST PERIOD

Name: Date:

1. Complete the conversations. Use the clues in the box and put them in the right place.

- How old are you?
- What's your name?
- Nice to meet you
- Are you 12?
- Can you spell your last name?

Carlos: Good morning, what's your full name ?
Mariana: My name is Mariana Echenique.
Carlos: Excuse me, [1]_____ ?
Mariana: It's E-C-H-E-N-I-Q-U-E
Carlos: Ok. [2]_____ ?
Mariana: No, I'm not. I'm 13.

Cristal: Hello! My name is Cristal.
[3]_____ ?
Francisco: My name is Francisco.
[4]_____ , Cristal?
Cristal: I'm 12 years old.
Francisco: [5]_____ , Cristal.
Cristal: Nice to meet you too, Francisco.

2. Now, answer the questions about you. Draw a picture of yourself in the box or paste a photograph.

1. What's your full name? _____.
2. How old are you? _____.
3. Are you in sixth grade? _____.
4. What's your school's name? It's _____.

3. Do the following math exercises. Write the answers with letters, not numbers! Then, get the secret code and find the mystery sentence.

Six + three = nine L	c. Two + one = ____ O	f. Six + two = ____ H	i. Four – four = ____ E
a. Eight – six = ____ S	d. Five + five = ____ W	g. Four + three = ____ !	j. Three + two = ____ space
b. Four – three = ____ C	e. Six – two = ____ T	h. Nine – three = ____ M	

10	0	9	1	3	6	0	5	4	3	5	2	1	8	3	3	9	7

Word Bank
Look work in pairs
raise your hands Write
Open your books Answer
Be quiet Read see you
do Good morning

4. Complete the conversation with the vocabulary from Word bank:
Teacher: Good morning, students! [1]_____ on page 11. [2]_____ the story and [3]_____ the questions. [4]_____ the answers in your notebooks.
Carla: OK Miss Blanco. We finished.
Teacher: Well, now [5]_____ at the board and tell me what you see.
Students: Me, me, please teacher, me!!
Teacher: [6]_____ because I can't hear you! [7]_____ and we take turns. Carolina, tell me.
Carolina: It is an insect!
Teacher: Very good Carolina. Now, [8]_____ not in groups. Read about the life of this interesting insect.
Teacher: OK class, this is all for today. Remember to [9]_____ your homework and [10]_____ tomorrow.

5.
Match 1–7 with A–G to make activiti
Use the photos on the page to help y

1. Read	A. dinner	4. Listen	D. e-mail
2. Check	B. a bicycle	5. Use	E. a magazine
3. Play	C. the internet	6. Make	F. video games
		7. Ride	G. to music

6.

Think about your daily routine.
Write the time you do each activity.

Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

EVALUACIÓN:

La evaluación será de acuerdo a las respuestas correctas dadas por el estudiante.

BIBLIOGRAFÍA:

English Way to go 7th.