

**PROPÓSITO:**



General aim: To introduce yourself, talk about your family and the culture of your city or country.

Communicative purpose

- To greet people and practice the numbers, the alphabet, colours and nationalities.
- To describe my family, types of family traditions and relationships.
- To talk about school and describe people physically.
- To suggest and recommend rules for the class.

Grammar purpose

- Greetings, farewells and introductions. (Verb to be)
- Possessive adjectives and articles (a, an)
- Vocabulary about the family, culture, traditions and descriptions. (Countries, members, emotions, adjectives)
- Vocabulary about school. (subjects, the time, professions, days of the week, supplies)

**MOTIVACIÓN:**

**Step 1:** Watch Lucy's video.

Lucy Lundstrom connecting cultures' video 1

**Step 2:** Record a video where you introduce yourself. Don't forget to mention your name, age, date of birth, profession, school, grade and additional information like preferences, dislikes and hobbies just as Lucy did.

**EXPLICACIÓN:**

## 30 WAYS TO SAY "HELLO"

<ul style="list-style-type: none"> <li>Nice to see you</li> <li>Greetings and salutations!</li> <li>What's new?</li> <li>How's it going?</li> <li>Hi there</li> </ul> 	<ul style="list-style-type: none"> <li>Howdy</li> <li>How are you feeling today?</li> <li>Long time, no see</li> <li>What's going on?</li> <li>How are you?</li> </ul> 	<ul style="list-style-type: none"> <li>Greetings</li> <li>Good afternoon, sir, how are you today?</li> <li>Morning/afternoon/evening</li> <li>Good to see you</li> <li>Hey! There she/he is</li> </ul> 
<ul style="list-style-type: none"> <li>What have you been up to?</li> <li>Look what the cat dragged in!</li> <li>Hey, What's up?</li> <li>How are things?</li> <li>Nice to meet you!</li> </ul> 	<ul style="list-style-type: none"> <li>Good evening</li> <li>How have you been?</li> <li>How's everything?</li> <li>Great to see you</li> <li>Look who it is!</li> </ul> 	<ul style="list-style-type: none"> <li>Hey, boo</li> <li>How are you doing today?</li> <li>What's the good word?</li> <li>What's happening</li> <li>Nice to see you again</li> </ul> 



## Ways to Say "GOODBYE"

<ul style="list-style-type: none"> <li>Have a nice day</li> <li>Bye bye</li> <li>Farewell</li> <li>Take care</li> <li>Catch you later</li> <li>See you later</li> <li>See you soon</li> <li>Take it easy</li> <li>Later</li> <li>I'm out</li> <li>Keep in touch</li> <li>I gotta take off</li> <li>Have a good one</li> </ul>	
<ul style="list-style-type: none"> <li>Talk to you later</li> <li>All right then</li> <li>Peace</li> <li>Peace out</li> <li>Smell you later</li> <li>Bye for now</li> <li>Bye</li> </ul>	

### Possesive adjectives

The possessive adjectives are my, your, his, her, its, our, their, and whose. A possessive adjective sits before a noun (or a pronoun) to show who or what owns it.

ENGLISH  
GRAMMAR

## Possessive Adjectives

SUBJECT PRONOUN	POSSESSIVE ADJECTIVE
<b>I</b> I have a shirt.	<b>MY</b> My shirt is green.
<b>YOU</b> You have a book.	<b>YOUR</b> Your book is new.
<b>HE</b> He has a pillow.	<b>HIS</b> His pillow is soft.
<b>SHE</b> She has a dog.	<b>HER</b> Her dog is small.
<b>IT</b> It has a bone.	<b>ITS</b> Its bone is old.
<b>WE</b> We have a bird.	<b>OUR</b> Our bird is noisy.
<b>YOU</b> You have a house.	<b>YOUR</b> Your house is big.
<b>THEY</b> They have a car.	<b>THEIR</b> Their car is slow.

<b>YOUR = Possessive Adjective</b> - You need to bring <b>your</b> dictionary.	<b>ITS = Possessive Adjective</b> - The dog played with <b>its</b> ball.
<b>YOU'RE = You are (contraction)</b> - <b>You're</b> an excellent student.	<b>IT'S = It is (contraction)</b> - <b>It's</b> very hot right now.

www.grammar.cl
www.woodwardenglish.com
www.vocabulary.cl

A/An

Use “a” when the indefinite article comes before a word beginning with a consonant sound.  
 Examples: a toy, a book, a house.

Use “an” when the indefinite article comes before a word beginning with a vowel sound. Examples: an operation, an idea, an apple.

## A or An?

Use **a** with consonant sounds.

a book  
a cat  
a frog  
a robot  
a unicycle  
a house

Use **an** with vowel sounds.

an apple  
an elephant  
an igloo  
an octopus  
an umbrella  
an hour

**EJERCICIOS:**

English please 9, Colombia Aprende -

[https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep\\_sbook/student\\_ep1.pdf](https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep1.pdf)

Greetings, farewells, introductions - page 11, exercise 5,6,7.

Verb to be - page 17, exercise 11, 12. Page 20, exercise 8. Page 21, exercise 11. Page 37, exercise 16.

Possessive Adjective - Page 23, exercise 5.

Colours, countries, nationality - page 18, exercise 1. Page 19, exercise 4,5,6,7.

Professions, adjectives - Page 30, exercise 1. Page 31, exercise 5,6. Page 32, exercise 7.

Vocabulary about family - Page 22, exercise 1,2,3. Page 24, exercise 10. Page 27, exercise 4.

School Supplies - Page 34, exercise 3,4. Page 34, exercise 6,7,8.

Culture, traditions and descriptions - Page 38, exercise 1,2,4.

**EVALUACIÓN:**



**Step 1:** Watch Lucy's video and pay attention to her culture. <https://youtu.be/GEbkrXWV2EU>

**Step 2:** Record a podcast where you talk about your culture, include your favorite places, typical food, dances, traditions and locations for tourists to visit.

[https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep\\_sbook/student\\_ep\\_1.pdf](https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep_1.pdf)

Write a short text answering the following question:

**Example:** *My favorite tradition is Christmas because I like Christmas lights in houses, food and gifts. At Christmas I watch movies, read books and get up late. At Christmas I don't go to school and I don't do homework ...*

#### **BIBLIOGRAFÍA:**

<https://aprende.colombiaaprende.edu.co/ckfinder/us...>

<https://aprende.colombiaaprende.edu.co/sites/defau...>

<https://youtu.be/GEbkrXWV2EU>