## **PROPÓSITO:**



General aim: To introduce yourself, talk about your family and the culture of your city or country.

# Communicative purpose

- To greet people and practice the numbers, the alphabet, colours and nationalities.
- To describe my family, types of family traditions and relationships.
- To talk about school and describe people physically.
- To suggest and recommend rules for the class.

## Grammar purpose

- Greetings, farewells and introductions. (Verb to be)
- Possessive adjectives and articles (a, an)
- Vocabulary about the family, culture, traditions and descriptions. (Countries, members, emotions, adjectives)
- Vocabulary about school. (subjects, the time, professions, days of the week, supplies)

## **MOTIVACIÓN:**

Step 1: Watch Lucy's video.

Lucy Lundstrom connecting cultures' video 1

**Step 2:** Record a video where you introduce yourself. Don't forget to mention your name, age, date of birth, profession, school, grade and additional information like preferences, dislikes and hobbies just as Lucy did.

## **EXPLICACIÓN:**

# 30 WAYS TO SAY "HELLO"





# Possesive adjectives

The possessive adjectives are my, your, his, her, its, our, their, and whose. A possessive adjective sits before a noun (or a pronoun) to show who or what owns it.



## A/An

Use "a" when the indefinite article comes before a word beginning with a consonant sound. <u>Examples:</u> a toy, a book, a house.

Use "an" when the indefinite article comes before a word beginning with a vowel sound. Examples: an operation, an idea, an apple.



## **EJERCICIOS:**

English please 9, Colombia Aprende -

https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep\_sbook/stude nt ep1.pdf

Greetings, farewells, introductions - page 11, exercise 5,6,7.

<u>Verb to be</u> - page 17, exercise 11, 12. Page 20, exercise 8. Page 21, exercise 11. Page 37, exercise 16.

Possessive Adjective - Page 23, exercise 5.

Colours, countries, nationality - page 18, exercise 1. Page 19, exercise 4,5,6,7.

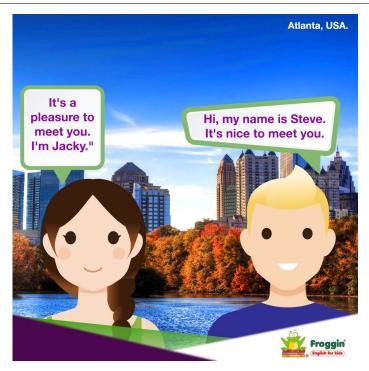
Professions, adjectives - Page 30, exercise 1. Page 31, exercise 5,6. Page 32, exercise 7.

Vocabulary about family - Page 22, exercise 1,2,3. Page 24, exercise 10. Page 27, exercise 4.

School Supplies - Page 34, exercise 3,4. Page 34, exercise 6,7,8.

<u>Culture, traditions and descriptions</u> - Page 38, exercise 1,2,4.

#### **EVALUACIÓN:**



Step 1: Watch Lucy's video and pay attention to her culture. https://youtu.be/GEbkrXWV2EU

**Step 2:** Record a podcast where you talk about your culture, include your favorite places, typical food, dances, traditions and locations for tourists to visit.

https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep\_sbook/stude nt\_ep 1.pdf

Write a short text answering the following question:

**Example:** My favorite tradition is Christmas because I like Christmas lights in houses, food and gifts. At Christmas I watch movies, read books and get up late. At Christmas I don't go to school and I don't do homework ...

## **BIBLIOGRAFÍA:**

https://aprende.colombiaaprende.edu.co/ckfinder/us...

https://aprende.colombiaaprende.edu.co/sites/defau...

https://youtu.be/GEbkrXWV2EU