

**PROPÓSITO:****General aim**

- To generate awareness about citizens' rights.

**Communicative purpose**

- Identifies points in favor and against... oral and written texts related to social topics.
- Produces medium length argumentative oral and written texts about social topics.
- Exchanges information about social topics.

**Grammar Purpose**

- Past tense
- Present perfect tense
- Present tense
- Conditionals
- Recognition of reduced words (Going to - gonna , Want to - wanna)
- Sequence and logical connectors

**MOTIVACIÓN:**

Dear students, watch the next videos about democracy and peace. Pay attention and take notes.

<https://www.youtube.com/watch?v=LjsfYwcCtaw>

<https://www.youtube.com/watch?v=8Eu6G5YrBt4>

According to the videos, answer the following questions:

- What is peace for you? What does democracy mean to you?
  - Is there democracy in Colombia?
- Why are human rights important in our country?
- What are the biggest issues for young people in the world? Make a list.

Example of the list in the last question:



### EXPLICACIÓN:



### Social issues

When we talk about democracy and peace, we are talking about human rights. For example: right to vote freely, right to receive health and basic services, right to education, etc. But these rights are frequently violated that is the reason why we have social issues like:

- Teenagers pregnancy
- Political and social violence
- Bullying
- Drugs addiction

- Bad education service
- Bad health attention
- Lack of values
- Bad communication at home or/and school
- Exclusion and discrimination
- Obscene language
- Human rights abuse
- Violence
- Cutting in line
- Plagiarism
- Ideological differences
- Depression
- Sexual abuse

### Present Perfect

The present perfect tense refers to an action or state that either occurred at an indefinite time in the past (e.g., we have talked before) or began in the past and continued to the present time (e.g., he has grown impatient over the last hour). This tense is formed by have/has + the past participle.

TUTORIAL: [https://www.youtube.com/watch?v=6ATj9Do\\_RL8](https://www.youtube.com/watch?v=6ATj9Do_RL8)

List of verbs - <http://www.saberingles.com.ar/lists/irregular-verbs.html>

### Second Conditional

The second conditional is a structure used to talk about impossible or imaginary situations.

For example:

- *If I won a lot of money I'd travel the world.*
- *Where would you live if you could live anywhere in the world?*
- *If he didn't argue with everyone all the time, he would have a more relaxed life.*

TUTORIAL: <https://www.youtube.com/watch?v=61Oou-WbGfQ>

### Expressions

- **One advantage could be...**
  - **Ex:** *One advantage could be that public education is cheaper.*
- **The main disadvantage of this is...**
  - **Ex:** *The main disadvantage of this is that there are no resources.*
- **The good point is...**
  - **Ex:** *The good point is that they give opportunities to many poor children.*
- **The best part about... is**
  - **Ex:** *The best part about education is that children learn for life.*

Now based on this, answer the following question:

WHAT IS THE SOCIAL PROBLEM THAT AFFECTS YOU THE MOST?  
WHY? HOW CAN YOU OVERCOME THIS PROBLEM? EXPLAIN.

### EJERCICIOS:



#### 1. Answer the following pages of the book:

BOOK - <https://drive.google.com/file/d/1eQn5ktslhPDNrIVLI...>

- FROM PAGE 13 ANSWER EXERCISES 2A AND 3A.
- FROM PAGE 14 ANSWER EXERCISES 1B.
- FROM PAGE 16 ANSWER EXERCISES 1D.
- FROM PAGE 20 ANSWER EXERCISES 1, 2 AND 3.

#### 2. Read and answer the following questions based on the dialogue: Pg. 21. DBA (Derecho Básico de Aprendizaje) N. 6 "Dialogue between Susi and Lili"

<https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf>

- What is the purpose? Is it a social problem? What is the dialogue about? Is it important for you?
- Has pregnancy increased at young people in your city? Has the government developed campaigns?
- What are your future plans? Would you like to give solution to special social problem?

### EVALUACIÓN:

1. Choose one the following social issues and prepare a short presentation. Use a power presentation, an info graphic or a graphic organizer. Include present perfect, conditionals, expressions and the other grammar topics we learned. Do not forget to apply the rules you have learned to present a project.

- **Good presentations:** Pg. 20. DBA (Derechos Básico de Aprendizaje) N. 4. Short presentation. - <https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf>

- Teenagers pregnancy,
- Bullying
- Drugs addiction
- Bad education service
- Bad health attention
- Lack of values
- Bad communication at home or/and school
- Exclusion and discrimination
- Negative Language
- Human Rights abuse
- Violence
- Cutting in line
- Plagiarism
- Ideological differences

### **BIBLIOGRAFÍA:**

<http://www.saberingles.com.ar/lists/irregular-verbs.html>

<https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf>

<https://drive.google.com/file/d/1eQn5ktslhPDNrIVLI...>