

PROPÓSITO:

Students will be able to use inferiority and equality adjectives specially to describe people, places and animals in oral and written texts.

MOTIVACIÓN:

Aquí les dejo los enlaces de las recetas de cocina para el trabajo que deben realizar para el DÍA DEL INGLÉS. Si encuentran otras más fáciles, las pueden hacer. Recuerden que deben practicar la pronunciación. El video no debe superar 1 minuto y medio. Los mejores serán publicados en el facebook live.

- 1. <https://www.youtube.com/watch?v=RHG2NrP5sGs>
- 2. https://www.youtube.com/watch?v=6Vc_uW4oBk
- 3. <https://www.youtube.com/watch?v=spiNXXuhPXc>
- 4. <https://www.youtube.com/watch?v=ZrVwAQNZ4gM>

Los anteriores enlaces no corresponden a la clase de los comparativos. Son los que deben mirar para tomar como ejemplo para el trabajo del día del inglés.

_____ . _____ . _____ . _____ .

Dear students the present lesson has the pedagogical intention, to know about adjectives, inferiority and equality comparatives, and how we can use them in oral and written texts. Compare the people...



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EXPLICACIÓN:

1. Sigue el enlace:

<https://www.youtube.com/watch?v=T-Ud1UQ026A>

<https://www.youtube.com/watch?v=2OZ3asUBmdQ>

IGUALDAD/ EQUALITY

Si yo digo que **Juan es tan alto como Pedro**, estoy haciendo un **comparativo de igualdad**.

Si digo que **Juan y Pedro no son tan altos como Tomás** estoy haciendo **negación de la igualdad** y en la negación de la igualdad estoy dejando ver **inferioridad**.

Naturalmente hay una **fórmula específica para expresar inferioridad**:

menos ... que

Juan y Pedro son **menos** altos **que** Tomás.

Pero, ¿no te parece que es más suave decir "no tan... como" que "menos ... que"?

English examples:

Igualdad/Equality

John is **as** tall **as** Peter

Example without equality/

Ausencia de Igualdad (= Inferioridad)

John and Peter are **not so/as** tall **as** Thomas

Inferiority/ inferioridad

John and Peter are **less** tall **than** Thomas.

EJERCICIOS:

A. Complete each sentence with as . . . as and the adjective parentheses.

Example

1. Magazine ads are as efective as (effective) newspaper ads.

2. Mark plays the guitar _____ (beautiful) Nancy does.
3. Online reviews are _____ (useful) king friends about products.
4. The coat was just _____ (warm) it looked.
5. Your sofa is just _____ (comfortable) Diane's.
6. My computer is _____ (fast) the newer models.

B. Use either as ... as or not as ... as in the sentecnes below.

Example: Ben Nevis is _____ as Mont Blanc (not/high).

Answer: Ben Nevis is not as high as Mont Blanc.

- 1) The blue car is _____ the red car. (fast).
- 2) Peter is _____ Fred. (not/tall).
- 3) The violin is _____ the cello. (not/low).
- 4) This copy is _____ the other one. (bad).
- 5) Oliver is _____ Peter. (optimistic).
- 6) Today it's _____ yesterday. (not/windy).
- 7) The tomato soup was _____ the mushroom soup. (delicious).
- 8) Grapefruit juice is _____ lemonade. (not/sweet).
- 9) Nick is _____ Kevin. (brave).
- 10) Silver is _____ gold. (not/heavy).

and SPELLING PRACTICE

- Fill in the missing vowels: *a e i o u*



1. A tiger _s b gg r th n _ c t.
2. A c t _s sm ll r th n _ b _ r.
3. A b _ r _s m r _ d ng r _s th n _ d g.
4. A d g _s fr _ nd _ r th n _ r bb t.
5. A r bb t _s f st r th n _ fr g.
6. A fr g _s n _ s _ r th n _ b tt r fly.
7. A b tt r fly _s m r _ b _ t f l th n _ m nk y.
8. A m nk y _s sm rt r th n _ g r ff _.
9. A g r f e _s t ll r th n _ n _ l ph nt.

EVALUACIÓN:

Read and answer the questions

Professor: So, Dennis, what changes have you seen in marketing recently?

Dennis: Well, as you know, customers love to post online reviews of products these days. These reviews are now just **as important as** traditional advertising. Maybe even more important. TV advertising is **as useful**

as it was before, of course. On the other hand, newspaper **ads¹** are much **less effective than** they used to be.

Professor: Hmm. That's interesting. . . . I've spoken to some marketing people who aren't **as positive as** you are about online reviews.

Dennis: Really? I'm surprised. There are certainly some concerns with online reviews. For example, satisfied customers are **less likely** to write reviews **than** people who have had a problem. This means there might be more negative reviews than positive ones. But online shoppers are wiser now. A few negative opinions are **not as harmful as** they used to be. Also, the positive reviews can be **as valuable as** ads. If a customer loves a product, he or she will **endorse²** it just **as enthusiastically³** **as** a TV ad does!

1 ad: short for advertisement

2 endorse: to say that you support or approve of someone or something

3 enthusiastically: to do something in a way that shows a lot of interest and excitement

CHECK. Read each statement. Circle T for true or F for false.

1. Dennis thinks that online reviews are not very important in marketing. **T F**
2. Newspaper ads used to be more effective. **T F**
3. Some marketing people have a negative opinion of online reviews. **T F**
4. Customers with problems are more likely to write online reviews. **T F**
5. Online shoppers won't buy a product if they see a negative review. **T F**
6. Positive online reviews aren't very valuable. **T F**

AND SELF EVALUATION

- **1.**What I have learned?
- **2.**What was easy from the lesson?
- **3.**What was difficult?

BIBLIOGRAFÍA:

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