

PROPÓSITO:

Students will learn about modals. They will also learn how to use modals verbs in different situations

MOTIVACIÓN:

Dear students the present guide has the pedagogical intention, to know about some modals verbs which are very common in English. Do you know What is a modal verb?

EXPLICACIÓN:

MODAL	STRUCTURE	EXAMPLES
SHOULD opiniones subjetivas	+ Sujeto + should + infinitivo	He should study more. <i>Debería estudiar más.</i>
	- Sujeto + shouldn't + infinitivo	You shouldn't be angry today. <i>Hoy no deberías estar enfadado.</i>
	? Should + sujeto + infinitivo	Should I go to the cinema with my friends?(yo) <i>¿Debería ir al cine con mis amigos?</i>
OUGHT TO opiniones objetivas	+ Sujeto + ought to + infinitivo	We ought to go out tonight. <i>Esta noche deberíamos salir.</i>
	- Sujeto + ought not to + infinitivo	You ought not to call him. <i>No deberías llamarlo.</i>
HAD BETTER consejos cuando se cree que habrán consecuencias negativas	+ Sujeto + had / 'd better + infinitivo	We 'd better find a flat soon. <i>Deberíamos encontrar un piso pronto.</i>
	- Sujeto + had / 'd better not + infinitivo	You 'd better not touch that. <i>No deberías tocar eso.</i>

EJERCICIOS:**Read the text and answer the questions****A. Interact at Rotary International**

Have you heard of the Rotary International? It started in the USA in 1905, and now has millions of members all over the world. Its members are mostly business people who want to improve people's lives, both in their local communities and abroad.

Young people can also get involved in Rotary International's Interact programme. Interact is a club for young people aged 12-18. Each Interact club has different rules – some are only for boys, some only for girls, and some are mixed. Sometimes, the members only come from one school. In Interact, members can participate in projects where they help people locally and in other countries. This helps to create international understanding and goodwill, and you can also make friends for life. Members learn the importance of respecting people from different cultures, taking individual responsibility, and working hard.

There are now over 10,000 Interact clubs throughout the world, with nearly 200,000 members. If you're interested, find out if there is a local Rotary Club in your town.

1. Read the text again and write true (T) or false (F).

- a. Rotary International is for people who want to improve their own lives.
- b. Interact is for people of all ages.
- c. Interact clubs are only for boys.
- d. You can meet people from abroad in Interact.
- e. You can learn important life skills in Interact.

B. Read the dialogue between Sara and Alex and answer the questions.

- a. What is the problem?
- b. What does Alex suggest?
- c. Can you think of any more suggestions for Sara?

Sara Hi Alex. I need to talk to you about the family who live next door.

Alex Why? What's up with them?

Sara I think they are living in poverty.

Alex Really? How do you know?

Sara Sometimes the younger children go outside without shoes. Also, they often come to our house and ask my parents if we have any food.

Alex That's awful.

Sara What should I do?

Alex Well, you can't solve the problem alone. Why don't you find out if there's an organisation that helps people who are living in poverty?

Sara That's a good idea.

Alex Also, this is just a small thing, but you could take food to them, if they're hungry.

Sara Another good idea. Thanks, Alex.

C. Practise the dialogue in pairs. Then, create your own dialogue. Change the underlined parts of

the sentence to talk about different people, a different problem, and different suggestions.

EVALUACIÓN:

3. Write a letter or email to an organisation which helps people that you talked about in your

dialogue. Explain the problem and what you would like them to do.

Writing a letter

- ? I'm writing to tell you about ...
- ? I'm worried about ...
- ? I would like you to ...
- ? Please tell me how I can help.
- ? Best wishes

AND SELF EVALUATION

- **1.**What I have learned?
- **2.**What was easy from the lesson?
- **3.**What was difficult?

BIBLIOGRAFÍA:

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