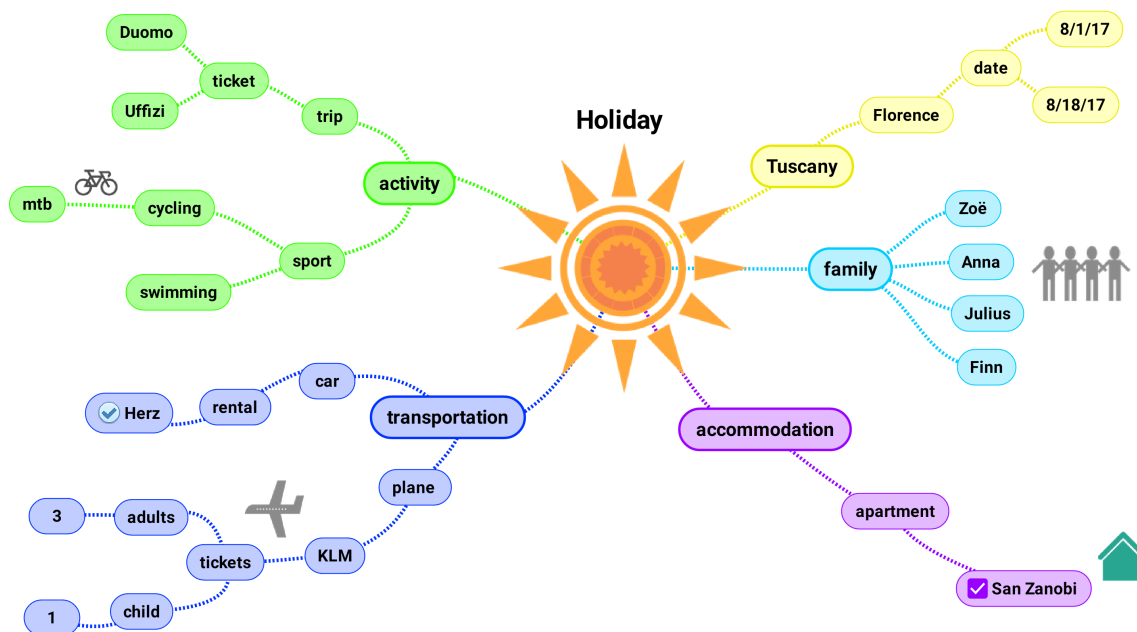


## PROPÓSITO:

Students will learn about how to create a mind map. They will also learn how to summarize different kind of texts

## MOTIVACIÓN:

Dear students the present guide has the pedagogical intention, to know about mind map and how to do it, in order to summarize a text.



## EXPLICACIÓN:

### MIND MAP

Mind maps are **graphical representations of information**. In contrast to the traditional, linear notes you might make in a text document or even on paper, mind maps let you capture thoughts, ideas and keywords on a blank canvas. These ideas are organized in a **two-dimensional structure**, with the title/main idea always located in the **center of the map** for visibility. Related ideas branch off from the center in all directions, creating a **radiant structure**.

Despite these key principles, the fact that mind mapping has existed for almost half a century makes it inevitable that some divergence will exist when it comes to the following **key elements to be effective**:

- A **central image**, to stimulate memory, associations and thought processes
- **Curvilinear branches**, emanating from the central image, to depict the *basic ordering ideas (BOIs)*
- A (theoretically infinite) **network of smaller branches** to depict ideas stemming from the BOIs at different levels of detail
- Conscious **use of color** to separate ideas by topic
- A **single keyword** for each branch

## Mind maps structure information.

Mind maps can store and structure vast amounts of information. They display hierarchy, show relationships between individual ideas and enable you to see the “**big picture**” at a glance. These features also make mind maps an ideal tool to [present information to others](#), create [knowledge pools](#) and [solve complex problems](#).

## Mind maps improve comprehension.

In both [school and university education](#), mind maps have proved to be popular and effective learning aids. By structuring information in a way that is more compatible with visual learning styles, and by filtering long texts into shorter mind map topics, learners can absorb large amounts of information faster.

## Mind maps enhance productivity.

The benefits of mind mapping are not limited to education; they can be [useful in a commercial sphere as well](#). Mind mapping enables you to learn faster, communicate more efficiently and brainstorm more effectively, which is why ever more businesses are using tools like MindMeister to get the most out of their teams.

## Mind maps foster creativity.

Two things make mind maps the best brainstorming tool out there. One: The act of developing a mind map **stimulates our brain** like no other technique and fosters a creative flow of ideas. Two: Mind maps allow you to transcribe those ideas with incredible speed, making for a virtually [frictionless thought organization](#).

## Mind maps improve memory and recall.

Mind maps present information visually. They feature several powerful **mental triggers** such as images, colors, shapes and connections, which help our brain process and memorize large amounts of information.

Retrieved from: <https://www.mindmeister.com/blog/why-mind-mapping/#>

### EJERCICIOS:

**PLEASE, CHECK CAREFULLY THE TWO READINGS AND DO THE PROPOSED EXERCISES.**

#### A. SEAT BELTS

**Directions: Read the following passage and:**

- 1. Identify the new words checking the meaning in the dictionary**
- 2. Use a mind map to summarize the text.**

"Click!" That's the sound of safety. That's the sound of survival. That's the sound of a seat belt locking in place. Seat belts save lives and that's a fact. That's why I don't drive anywhere until mine is on tight. Choosing to wear your seat belt is as simple as choosing between life and death. Which one do you choose?

Think about it. When you're driving in a car, you may be going 60 MPH or faster. That car is zipping

down the road. Then somebody ahead of you locks up his or her brakes. Your driver doesn't have time to stop. The car that you are in crashes. Your car was going 60 miles per hour. Now it has suddenly stopped. Your body, however, is still going 60 MPH. What's going to stop your body? Will it be the windshield or your seat belt? Every time that you get into a car you make that choice. I choose the seat belt.

Some people think that seat belts are uncool. They think that seat belts cramp their style, or that seat belts are uncomfortable. To them I say, what's more uncomfortable? Wearing a seat belt or flying through a car windshield? What's more uncool? Being safely anchored to a car, or skidding across the road in your jean shorts? Wearing a seat belt is both cooler and more comfortable than the alternatives.

Let's just take a closer look at your choices. If you are not wearing your seat belt, you can hop around the car and slide in and out of your seat easily. That sounds like a lot of fun. But, you are also more likely to die or suffer serious injuries. If you are wearing a seat belt, you have to stay in your seat. That's no fun. But, you are much more likely to walk away unharmed from a car accident. Hmmm... A small pleasure for a serious pain. That's a tough choice. I think that I'll avoid the serious pain.

How about giving money away? Do you like to give your money away? Probably not. And when you don't wear your seat belt, you are begging to give your money away. That's because kids are required to wear seat belts in every state in America. If you're riding in a car, and you don't have a seat belt on, the police can give you or your driver a ticket. Then you will have to give money to the city. I'd rather keep my money, but you can spend yours how you want.

Wearing a seat belt does not make you invincible. You can still get hurt or killed while wearing your seat belt. But wearing them has proven to be safer than driving without them. You are much less likely to be killed in a car wreck if you are wearing a seat belt. You are much less likely to get seriously injured if you are wearing one. So why not take the safer way? Why not go the way that has been proven to result in fewer deaths? You do want to live, don't you?

## **B. TIGERS**

**Directions: Read the following passage and:**

**1. Identify the new words checking the meaning in the dictionary**

**2. Use a mind map to summarize the text.**

Who would win in a fight, a lion or a tiger? Well, if size has anything to do with the matter, the tiger would win. That's because tigers are the largest of all cat species. They grow up to eleven feet long and weigh as much as 670 lbs. This makes tigers the third largest land carnivore. The only larger land carnivores are polar bears and brown bears. Tigers are not only large; they are also fast. They can sprint as fast as 40 miles per hour for short distances and leap as far as 30 feet horizontally. This makes for an extremely dangerous pounce. You might not think that such large, fast, and ferocious creatures need help to survive, but they do. The tiger is an endangered species.

Despite all of the tiger's strengths, the future of the species is uncertain. Tigers face a very high risk of extinction. It is estimated that at the start of the 20th century, there were over 100,000 tigers living in the wild. By the turn of the century, the number of tigers outside of captivity dwindled to just over 3,000. Interestingly, the most serious threats that tigers face come from a much smaller species, one with an average weight of around 140 lbs. That species is *Homo sapiens*, better known as humans. Humans threaten tigers in primarily two ways: hunting and destroying habitat.

Tigers are hunted for many reasons. People have long valued the famous striped skins. Though trading tiger skins is now illegal in most parts of the world, tiger pelts are worth around \$10,000 on

the black-market. Though the fur would be incentive enough for most poachers, other parts of the tiger can also fetch a pretty penny. Some people in China and other Asian cultures believe that various tiger parts have healing properties. Traditional Chinese medicine calls for the use of tiger bones, amongst other parts, in some prescriptions.

Tigers have also been hunted as game. In other words, people hunted tigers solely for the thrill and achievement of killing them. Such killings took place in large scale during the 19th and early 20th centuries, when a single maharaja or English hunter might claim to kill over a hundred tigers in their hunting career. Though this practice is much less popular today than it was in the past, it has not ceased entirely.

Humans have done considerable damage to the world's tiger population through hunting, but perhaps more damage has been caused through the destruction of habitat. Tigers once ranged widely across Asia, all the way from Turkey to the eastern coast of Russia. But over the past 100 years, tigers have lost 93% of their historic range. Instead of spanning all the way across Asia, the tiger population is now isolated in small pockets in south and southeastern Asia. This is because humans have drastically changed the environments. Humans have built towns and cities.

Road and transit systems were created to connect these towns and cities. To feed the people living in these areas, forests and fields have been cleared to create farmland. Large tracts of land have been stripmined to yield metals and other materials used in manufacturing. All of these activities have consumed habitats that at one time supported tigers.

A major obstacle to preserving tigers is the enormous amount of territory that each tiger requires. Each wild tiger demands between 200 and 300 square miles. Tigers are also both territorial and solitary animals. This means that they are protective of the areas that they claim and they generally do not share with other tigers. Because tigers need so much territory, it is difficult for conservationists to acquire land enough to support a large population of tigers. Even when such these considerable spaces are allocated, it is even more difficult to patrol such large areas to prevent poaching. There is no easy way to preserve the wild tiger population without making large sacrifices.

Though tiger population faces many threats and obstacles to recovery, there have been some successes in conservation and preservation efforts. For example, Save China's Tigers, an organization working to restore the wild tiger population, successfully rewilded a small number of South China tigers. These tigers were born into concrete cages from parents who were also captive and unable to sustain in the wild.

This organization brought these tigers to South Africa and helped them learn the necessary skills for a predator to survive in the wild. Current evidence indicates that the project was been successful. While this is just a small step, it shows that restoring the world's tiger population is possible.

## **EVALUACIÓN:**

### **EVALUATION**

Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.

Did you know that some people don't do their reading assignments? It's shocking, but it's true. Some students don't even read short texts that they are assigned in class. There are many reasons for this. They may be distracted or bored. They may be unwilling to focus. They may be unconfident readers. Whatever the reason, it has to stop today. Here's why.

Reading stimulates your mind. It is like a workout for your brain. When people get old, their muscles begin to deteriorate. They get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people's brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines.

You can benefit from reading in the near-term too. Reading provides knowledge. Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach you all this and more. But you have to get good at reading, and the only way to get good at something is to practice.

Read everything that you can at school, regardless of whether you find it interesting. Reading expands your vocabulary. Even a "boring" text can teach you new words. Having a larger vocabulary will help you better express yourself. You will be able to speak, write, and think more intelligently. What's boring about that?

Do not just discount a text because it is unfamiliar to you. Each time you read, you are exposed to new ideas and perspectives. Reading can change the way that you understand the world. It can give you a broader perspective on things. It can make you worldlier. You can learn how people live in far away places. You can learn about cultures different from your own.

Reading is good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it's a positive escape. The benefits of reading far outweigh those of acting like a doofus. So do yourself a favor: the next time you get a reading assignment, take as much as you can from it. Squeeze it for every drop of knowledge that it contains. Then move on to the next one.

**1. Which best expresses the main idea of the second paragraph?**

- a. Reading is exciting.
- b. Reading strengthens your mind.
- c. Age affects the body in many ways.
- d. Working out keeps your body in shape.

**2. Why does the author think that you should read books that are boring?**

- a. You will eventually grow to love them if you read them enough.
- b. You will get better grades in reading class.
- c. You will make your teacher very happy.
- d. You will learn new words.

**3. Which best expresses the main idea of the third paragraph?**

- a. Reading can benefit you.
- b. You can learn to program video games or design clothing by reading.
- c. You can learn amazing things and become a better person by reading.
- d. Knowledge is power.

**4. Which is not a reason given by the author why students fail to complete reading assignments?**

- a. Students may be bored.
- b. Students may be distracted.
- c. Students may be unwilling to focus.
- d. Students may be tired.

**5. Which best expresses the author's main purpose in writing this text?**

- a. He is trying to persuade students to do their reading work.
- b. He is teaching people how to become better readers.
- c. He is explaining why people don't do their reading work.
- d. He is entertaining readers with facts about the mind and body.

**AND SELF EVALUATION**

- **1.**What I have learned?
- **2.**What was easy from the lesson?
- **3.**What was difficult?

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