

PROPÓSITO:

Students will learn about new words and themes from the reading exercises. They will also learn how to identify the general and supporting ideas from the text

MOTIVACIÓN:

Dear students the present guide has the pedagogical intention, to check different readings in order to understand the meaning and try to solve the questions in an adequate way, as well as to practice how to identify the main and supporting ideas.



EXPLICACIÓN:

Please, Check this information



Main Idea and Supporting Details

The main idea helps readers understand what a text or passage is mainly about.

How to find the main idea:

Before Reading	<input type="checkbox"/> Read the title <input type="checkbox"/> Ask yourself: What will this text be about? <input type="checkbox"/> Look at pictures and other text features (headings, captions...)
During Reading	<input type="checkbox"/> Look for key words, ideas and phrases that are repeated.
After Reading	<input type="checkbox"/> Ask yourself: What is the text mostly about? <input type="checkbox"/> Reread the first and last sentence of the paragraph/passage.

Supporting details: the evidence/proof to support the main idea.

To broaden your knowledge and in order to have clear idea about the topic, you can read this information

<https://www.cuesta.edu/student/resources/ssc/study...>

EJERCICIOS:

1. Choose the option which best completes each of the following sentences. When you have finished, compare your answers with the answer key. You get 1 point for each correct answer.

1 Never _____ business with that company. They are unreliable.

a) make b) do c) run

2 Can you help me with this suitcase?

a) It doesn't close. b) It can't close. c) It won't close.

3 "What did you say?" " _____ It wasn't important."

a) Don't worry. b) Never mind. c) I don't care.

4 No one knows why he resigned, _____?

a) does one b) don't they c) do they

5 The red curtains began to _____ after they had been hanging in the sun for three months.

a) dissolve b) fade c) melt

6 It is said that _____ people in the region have lost their homes.

a) thousands of b) several thousands c) almost fifty thousand

7 "Would you mind spelling your surname?" " _____ ."

a) No, not at all. b) You're quite right. c) No, of course.

8 Why didn't she let _____?

a) them go b) them to go c) to go them

9 A shop - _____ is somebody who steals from shops.

a) thief b) lifter c) robber

10 She is always so naughty I can't imagine how anyone puts _____ with her.

a) up b) off c) -

2. Questions 1-5 are about the following note from a teacher.

Dear Cathy, Thanks for volunteering to clean up the science laboratory this afternoon. Usually, when a student does this for the first time, I go to the lab to show him or her exactly what to do. However, today I have a teacher's staff meeting at 3:30, so I can't be there. Still, I'm sure everything will be fine, since you have worked in the lab many times. Here is what you should do:

1. Clean all the glass containers that were used in class today.
2. After washing the containers, place them upside down on a towel to dry.
3. Wipe down all the worktables with a wet cloth.
4. Put all the microscopes that have been left out back on the equipment shelf.
5. Sweep the floor.
6. Put the trash outside the door.
7. Turn off the lights and lock the door when you leave.

If you have any questions, please ask Ms. Edwards in the classroom next door. You can return the key to me tomorrow when we have class at 10:30.

Thank you so much for your help! —

Mr. Marston

1. In line 2 of the note, the word this refers to _____.

- (A) saying thank you
- (B) finishing homework
- (C) going to the science laboratory
- (D) cleaning the science laboratory

2. Where will Mr. Marston probably be when Cathy cleans the lab?

- (A) In the lab
- (B) In his office
- (C) At a meeting
- (D) In the classroom next door

3. Where should Cathy put the glass containers?

- (A) On a towel
- (B) Near the door
- (C) Next to the sink
- (D) On the equipment shelf

4. What should Cathy do immediately after sweeping the floor?

- (A) Lock the lab door
- (B) Put away any microscopes
- (C) Wipe down the worktables
- (D) Take the trash out of the lab

5. When should Cathy give the key back to Mr. Marston?

- (A) On her way home
- (B) In class the next day
- (C) Right after she cleans the lab
- (D) Before school begins the next morning

3. Write the general idea from the letter**EVALUACIÓN:****4. Questions 6-10 refer to the following letter in a school newspaper.**

This is my first year attending Wilson Middle School. Last year I went to a different middle school. Over the summer my father got a new job, so our whole family moved. Now I go to Wilson.

I want to make some comments based on my unique **perspective** as someone who has

5. attended two different middle schools. For example, I was surprised by all the complaints that the students at Wilson make about the food in the cafeteria. Either they don't like it, or they want more choices. But I like the food. The dishes are pretty tasty. And as for choices, at the school I went to last year there were never more than two lunch options each day. Sometimes there was only **one!**

10. However, I don't want anyone to think that I have a negative opinion of the Wilson students. Actually, I have been impressed with how involved the students here are. I plan to participate in some of the special clubs here that are organized by students, like the photography club and the hiking club. At my last school, students were not as actively involved in forming clubs.

6. Why is the author a student at Wilson Middle School?

- (A) Because his family recently moved
- (B) Because his father is a teacher there
- (C) Because it is the best school in the area
- (D) Because he just completed primary school

7. In line 4, the word perspective is closest in meaning to _____.

- (A) cause and effect
- (B) back and forth
- (C) out of date
- (D) point of view

8. In line 9, the word one refers to _____.

- (A) day
- (B) school
- (C) option
- (D) cafeteria

9. Why does the author like the food at Wilson Middle School?

- (A) It tastes good.
- (B) It is very healthful.
- (C) The servings are large.
- (D) Students help to make it.

10. What does the author imply about the students at his previous school compared to students at Wilson Middle School?

- (A) They did better in their studies.
- (B) They planned fewer activities.
- (C) They belonged to sports clubs.
- (D) They gave him more help.

5. Read the text again and write the general and secondary ideas from the text.

AND SELF EVALUATION

- 1.What I have learned?
- 2.What was easy from the lesson?
- 3.What was difficult?

BIBLIOGRAFÍA: