

**PROPÓSITO:**
























Students will understand people describing what food and drink they like and dislike and what is healthy or unhealthy. They will also learn how to use how many and how much with countable and uncountable nouns.

**MOTIVACIÓN:**





















Dear students the present guide has the pedagogical intention, to know about countable and uncountable nouns, and how we can use them in oral and written texts. What kind of food do you like?

# Food: Countable and Uncountable Nouns

## COUNTABLES

 BUN	 SANDWICH	 APPLE	 ORANGE
 BURGER	 FRIES	 EGGS	 SALAD
 VEGETABLES	 COOKIES	 POTATOES	
 TOMATO	 CARROT	 HOT DOG	 CANDIES
 OLIVES	 PEANUTS	 PANCAKES	 BANANA
 WATERMELON	 PEA	 GRAPES	 CHERRIES

## UNCOUNTABLES

 BREAD	 FRUIT	 JUICE	 MEAT
 RICE	 CEREAL	 JAM	 MILK
 COFFEE	 SUGAR	 FLOUR	 WINE
 SALT	 SOUP	 TEA	 COTTAGE CHEESE
 PASTA	 HONEY	 WATER	 CHEESE
 BUTTER	 SEAFOOD	 MUSTARD	

**EXPLICACIÓN:**

When we want to know the quantity or amount of something, we ask questions starting with **How much** and **How many**.

## HOW MUCH ...? - (Quantity)

**How much** is used with uncountable nouns.

HOW MUCH + UNCOUNTABLE NOUN

- **How much** time do we have to finish the test?
- **How much** money did you spend?
- **How much** sugar would you like in your coffee?
- **How much** paper will I need?
- **How much** milk is in the fridge?
- **How much** traffic was there on the way to work?

If the verb **To Be** is used with an uncountable noun, it is in singular form (= IS or WAS etc.)

## HOW MUCH ...? - (Price)

**How much** can also be used when we want to know the PRICE of something.

In this case, we can use **How much** with countable nouns (both singular and plural nouns).

- **How much** is that painting?
- **How much** are those shoes?
- **How much** did your jacket cost?
- **How much** is the dress on display in the window?
- **How much** will it cost me?
- **How much** does it cost?

## HOW MANY ...? - (Quantity)

**How many** is used when we want to know the QUANTITY of something.

It is only used with plural countable nouns.

HOW MANY + PLURAL NOUN

- **How many** days are there in January?
- **How many** people work in your company?
- **How many** cousins do you have?
- **How many** books did you buy?
- **How many** countries are there in the world?
- **How many** students are in the class right now?
- **How many** chairs are there in this room?
- **How many** pieces of chocolate would you like?

## Omitting the noun

Often the noun is omitted in the question when it is obvious what we are talking about.

A: I would like to buy some **cheese**. B: **How much** (cheese) would you like?

The noun *cheese* is not necessary after **how much** since we already know we are talking about

cheese. In fact, it is normally omitted to avoid sounding repetitive.

More examples:

- A: I need some **coins**. - B: **How many** do you need?
- A: I need some **sugar**. - B: **How much** do you need?

Retrieved from: <https://www.grammar.cl/english/how-much-how-many.htm>

### **MORE INFORMATION ABOUT HOW MUCH AND HOW MANY**

Usamos how many...? con sustantivos contables [countable nouns], en la forma singular y plural, para saber la cantidad de un objeto. La estructura es:

How many + countable noun + ...?

Usamos how much...? con sustantivos incontables [uncountable nouns], solo en la forma singular, para saber la cantidad de algo. La estructura es:

How much + uncountable noun + ...?

Por ejemplo:

— How many...?: “How many hours do you need to park the car?” = Usamos how many...? porque hours son contables.

— How much...?: “How much time do you need to park the car?” = Usamos how much...? porque time es incontable.

**NOTA:** Cuando preguntamos how many...? siempre usamos el plural del sustantivo en cuestión. Podemos usar how much...? para descubrir el precio.

Vamos a revisar el contenido de la sección {Form}. Echa un vistazo a la sección {Example} que muestra su uso en el contexto de una oración.

Source: How Many y How Much © <https://open.books4languages.com/english-a1-grammar-es/?p=100>

Retrieved from:

<https://open.books4languages.com/english-a1-grammar-es/chapter/how-many-and-how-much/>

### **COUNTABLE AND UNCOUNTABLE NOUNS**

#### **Countable nouns**

You can say a number before these nouns (There is a plural form.): one banana, two bananas. You can use a/an: a banana, an orange.

#### **Uncountable nouns**

You can't say a number or a/an before these nouns (There is no plural form.): a pasta, three bread.

#### **Some/any**

You can use some or any with countable and uncountable nouns: I'd like some bananas/bread. I don't need any bananas/bread. Do you have any bananas/bread?

### **A LOT OF and NOT MUCH / NOT MANY**

#### **Countable**

There are a lot of apples. I don't eat many apples. I don't eat a lot of apples. Do you eat a lot of / many apples? Yes, I do. / No, not many.

## Uncountable

There's a lot of cheese. I don't eat much cheese. I don't eat a lot of cheese. Do you eat a lot of / much cheese? No, I don't. / No, not much.

## EJERCICIOS:

Here you can find exercises to solved

[EXERCISES](#)

## EVALUACIÓN:

- 1.What I have learned?
- 2.What was easy from the lesson?
3. What was difficult

## BIBLIOGRAFÍA:

Please check this information

<http://soledadinglesfacil.blogspot.com/2011/05/cou...>