

PROPÓSITO:

[Prueba de nivel de inglés](#)

[Pin on worksheets, activities](#)

[Los mejores 10+ideas de examen diagnóstico de inglés](#)

Students will differentiate the modal auxiliary verbs and review the conditionals for understanding the sustainable development around the world, based in some activities of Module 2 "Money makes the world go around" of the guide text "English Please 10" in order to value and make better use of money.



<https://www.youtube.com/watch?v=YZOMMJVrtks>

<https://www.youtube.com/watch?v=2dis7Ff96cs>

<https://www.youtube.com/watch?v=K2iRpPtPCel>

COMENTA CADA VIDEO.

MOTIVACIÓN:

<https://www.youtube.com/watch?v=CDIQzQBag1o>

<https://www.youtube.com/watch?v=wAAxm7yAnZU>

MOTIVATION: THE STUDENTS LOOK UP THE VIDEOS ABOUT MODAL VERBS CAN SEE THE USE AND IMPORTANCE OF EACH MODAL VERB.

MOTIVACION: MEDIANTE LA OBSERVACION DE VIDEOS DE MODAL VERBS, EL ESTUDIANTE VERA LA IMPORTANCIA DE CADA MODAL VERB.

COMENTAR CADA UNO DE ESTOS VIDEOS.

EXPLICACIÓN:

[Video, conditionals with Philipp and Isabella](#)

1. REVIEW THE CONDITIONALS

Video sobre los cuatro condicionales principales, el mix conditional, es opcional.

https://www.youtube.com/watch?v=NqI1Y_TuEM

Conditionals	Condition	Result	Use
Zero	Simple Present	Simple Present	Real

1st	Simple Present Will	Real
2nd	Simple Past Would / could / might	Unreal present/future
3rd	Past Perfect Would have + Past Participle	Unreal / Past

Zero: If a student arrives 20 minutes late to the class, he or she can't enter to the class.

1st: If I eat fast food every night, I will get fat.

2nd: If I won the baloto, I would buy a big house.

2nd: If I were the President, I would stablish a mandatory lock down.

3rd: If you had studied the unit 6 with me, you wouldn't have failed the oral test.

*When you express unreal situations you have to use the tense before.

Wish = desear

-I wish I worked for the Supreme Court.

-I wish I were taller.

-I wish you had bought the cellphone the last tax-free day.

If I had bought my cellphone the last tax-free day, I would have saved \$300.000 pesos.

EJERCICIOS

CONDITIONAL ZERO

se usa para hechos reales, científicos o probables.

PRESENT SIMPLE

Si tu estudias ,

If you study,

SI TU NO STUDIAS,

IF YOU DON'T STUDY, YOU DON'T LEARN

Si yo como mani,

If I eat peanuts,

PRESENT SIMPLE

Tu aprendes

you learn

TU NO APRENDES

YOU DON'T LEARN

Me pongo enfermo

I get ill

FIRST CONDITIONAL

Se usa para situaciones probables y reales.

IF is using for probable and real situations.

Condition

Present simple

If you study,

Si tu estudias,

If Peter doesn't rest well,

Si Peter no descansa bien,

If i go to the beach,

Si yo voy a la playa,

Result

will

You will learn

Tu aprenderas

He will be tired

El estará cansado

I should take my sun glasses

Yo debería llevar mis lentes

SECOND CONDITIONAL

Se usa para hechos poco probables en el futuro.

Condition	Result
Simple past	Modal verbs
Si ella pierde peso,	El vestido le quedara
If she lost weight,	The dress would fit
Si nosotros viviéramos en Francia,	Nosotros aprenderíamos francés muy facil
If we lived in France,	We would learn French very easy.

THIRD CONDITIONAL

Use: unreal/ past

Condition	Result
Perfect tense	Would have + past participle
Si hubiera tenido suficiente dinero,	Te hubiera comprado una casa
If I had had enough money,	I would have bought you a house.
Si yo hubiera estudiado mas,	Yo debería haber pasado el examen
If I had studied more,	I would have passed the exam

2. MODAL AUXILIARY VERBS:

Click this link about useful language: modal verbs.

<https://www.youtube.com/watch?v=6sM0Ys5mBYc>

TITULO: verbos modales

TITTLE: modal verbs

THEME: USE AND EXAMPLES CAN, COULD, WILL, WOULD

TEMA: USO Y EJEMPLOS DE CAN, COULD, WILL, WOULD

PURPOSE: THE STUDENT STABLISH WITH ACCURACY THE MODAL VERBS

PROPOSITO: EL ESTUDIANTE DIFERENCIARA CON EXACTITUD LOS MODAL VERBS



Modals – CAN, COULD

CAN

Ability

- I **can** speak three languages
- She **can** play the piano.

Offer

- **Can** I help you?
- I **can** send this letter for you.

Possibility

- Smoking **can** cause cancer.
- It **can** get very hot there these days.

Request

- **Can** you hand me the pencil?
- **Can** I go to the park?

Permission

- **Can** I borrow your notebook?
- **Can** I speak to Mary?

COULD

Ability

- I **could** play a guitar when I was a child
- I **could** smell something burning.

Suggestion

- I **could** help you with Spanish.
- They **could** go to the movies if you are interested.

Possibility

- A lot of crime **could** be prevented.
- You **could** have called first.

Request

- **Could** you hand me the pencil?
- **Could** I go to the park?

Permission

- **Could** I borrow your notebook?
- **Could** I speak to Mary?

www.englishgrammarhere.com



EXPLANATION: CAN AND COULD ARE MODAL VERBS THAT CAN USE FOR EXPRESSING HABILITY OR POSSIBILITY.THE USE AS AUXILIAR VERBS, AND BEFORE THE PRINCIPAL VERB IN THE SENTENCES.

EXPLICACION: CAN Y COULD SON VERBOS MODALES QUE PODEMOS USAR PARA EXPRESAR HABILIDAD O PEDIR PERMISO, FUNCIONAN COMO VERBOS AUXILIARES Y ANTECEDEN EL VERBO PRINCIPAL EN LA ORACION.

<h1>CAN</h1>	
 ABILITY (present)	I can speak four languages.
 POSSIBILITY (present)	Smoking can cause cancer.
 PERMISSION (informal)	Can I use your book, please?
 REQUEST (informal)	Can you hand me the pen?
 OFFER (help)	Can I help you ?
 CAN NOT (not allowed)	You can not smoke here. (can't)

Like

EXAMPLE:

SUBJECT+CAN/COULD+MAIN VERB+COMPLEMENT

I CAN PLAY THE GUITAR**EXPLICACION:**

EL VERBO CAN ES UN VERBO MODAL QUE USAMOS PARA HABLAR DE ALGO O ALGUIEN QUE TIENE LA HABILIDAD PARA HACER ALGO:

- 1. ELLA PUEDE CANTAR
- 2. EL PUEDE CORRER MUY RAPIDO

TAMBIEN SE PUEDE PEDIR PERMISO

- 1. PUEDO PEDIRTE UN FAVOR
- 2. SI LO DESEAS PUEDES COMER MAS

EXPLANATION:

THE VERB CAN IS A MODAL VERB THAT WE USE FOR SPEAKING ABOUT SOMETHING OR ONE

PERSON WHO HAVE THE HABILITY FOR DOING SOME THING

- 1.SHE CAN SING
- 2.HE CAN RUN VERY FAST

BUT WE CAN FOR ASK PERMISSION OR GIVE ONE

- 1.CAN I ASK YOU A FAVOR?
- 2.YOU CAN EAT GRAPES IF YOU WANT.

MODAL VERBS: WILL & WOULD	
WILL	WOULD
Request informal Will you lend me your book?	Request polite Would you study with me?
Refusal present/future (negative form) I won't do your work.	Refusal past (negative form) She wouldn't help me yesterday.
Offer present/future I'll watch your children today.	Offer past ("would" + present perfect) I would have helped you.
Conditional first conditional If he asks me, I'll help him.	Conditional second conditional If I had more money, I would buy a car. third conditional If I had studied, I would have passed.
Future We will visit Spain next month.	Future in the past He said that he would help us next week.
americanenglish.state.gov	American English at State 

Da click en los siguientes links para ver la explicación, el primero, de los dos verbos modales anteriores y el otro, para estudiarlos todos.

1.

<https://madridingles.net/como-usar-auxiliares-will-would/#:~:text=Would%20y%20will%20se%20usan,when%20I'm%20on%20holiday%3F>

2. <https://ingles.foroactivo.com/t82-megapost-modal-v...>

MODAL	EXAMPLES	USES
CAN	He can find any street in London. You can take a taxi. Can you take me to Victoria Station?	<i>Ability</i> <i>Suggestion</i> <i>Request</i>
BE ABLE TO	He is able to find any street in London.	<i>Ability</i>
CAN'T	That story can't be true.	<i>Certainty that something is impossible</i>
COULD	I could play tennis when I was younger. Could you take me to Victoria Station? You could take a taxi.	<i>Ability</i> <i>Request</i> <i>Suggestion</i>
MAY	It may be quicker to travel by train. May I come in?	<i>Possibility</i> <i>Formal request/Permission</i>
MIGHT	It might be quicker to travel by train.	<i>Possibility</i>
MUST	You must be back at 10 o'clock. Look at the snow. It must be cold outside.	<i>Obligation</i> <i>Certainty that something is true.</i>
HAVE TO	You have to be back at 10 o'clock.	<i>Obligation</i>
NEED TO	You need to study a lot.	<i>Obligation.</i>
NEEDN'T	You needn't have a university degree.	<i>Lack of obligation.</i>
MUSN'T	You mustn't drive without a license.	<i>Prohibition</i>
DON'T HAVE TO	You don't have to call a taxi.	<i>Lack of obligation</i>
SHOULD	You should drive more carefully.	<i>Opinion/Advice</i>
OUGHT TO	You ought to drive more carefully.	<i>Opinion/Advice</i>

EJERCICIOS:**Warm: Realiza los siguientes ejercicios con verbos modales:**

Elige la respuesta correcta.

Q1 of 8 ___ you help me?

- Can
 May Should Must

Q2 of 8

They ___ practice more if they want to win the championship.

- may
 might should would

Q3 of 8

You ___ not drink and drive.

- may
 might would must

Q4 of 8

___ you always be late?

- May

Might Would Must

Q5 of 8

I ___ like to go to New York someday.

may

will should would

Q6 of 8

They ___ to work less.

may

ought should must

Q7 of 8

It ___ be dangerous to drive if you are tired.

can

shall ought should

Q8 of 8

___ you help me move?

Might

Will Ought to Should

VER LOS EJERCICIOS DEL TEXTO GUÍA, "ENGLISH PLEASE 10" MODULO 2, RELACIONADOS CON LOS VERBOS MODALES Y CONDICIONALES, SEGÚN INDIQUE EL PROFESOR.

1. Realiza ejercicios 1, 2, 5, 6, 9, 10, 11, 12 de la lección 1, Módulo 2 del libro guía, y como tarea para el próximo encuentro por zoom, ejercicios 13 y 14, de la misma lección, páginas 48 a 51.

2. Realiza las actividades de la lección 2, módulo 2 del libro guía "English Please 10" no incluye los de audio, páginas de la 52 a la 55.

EVALUACIÓN:

1. QUICK QUIZ ABOUT USING OF CAN- CAN'T

CONECTA LAS FRASES COMO EN EL EJEMPLO

1. I CAN PLAY TENNIS ___ CANNOT

2. I CAN SPEAK FRENCH ___ REQUEST

3. SUGAR CAN CAUSE CANCER 1. ABILITY

4. CAN I GO TO THE BATHROOM , PLEASE? ___ POSSIBILITY

5. CAN YOU HELP ME? ___ PERMISSION

6. CAN I HELP YOU? ___ OFFER

7. YOU CAN'T DRINK ALCOHOL HERE. ___ ABILITY

NOTA: POR CADA VERBO MODAL, SE REALIZARA UN QUIZ.

2. LOOK THE VIDEO AT, IDENTIFY AND WRITE THE PHRASES WITH MODAL VERBS YOU

FOND:

Video: conversation with modal verbs.

BIBLIOGRAFÍA:

www.colombiaaprende.edu.co/colombiabilingue

https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2010%C2%B0/ENGLISH_PLEASE_10_STUDENT_BOOK.pdf

https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Teachers%20Guide%2010%C2%B0/10-FAS_T_TRACK_DOCENTE.pdf

<https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf> Número 2