

PROPÓSITO:

Especificar actividades para la conservación del medio ambiente en la comunidad.

Specify activities for environmental conservation in the community.

- Gives and receives information.
- Gives and receives recommendations and suggestions.
- Describes situations and events.
- Proposes improvement actions

DBA(Derecho Básico de Aprendizaje) N.7.

Describes actions related to a subject in his/her family or school environment using simple sentences and images

MOTIVACIÓN:

STEP 1. PASO1

1. Watch the videos, think and reflect about them.

Observa el siguiente video, piensa y reflexiona sobre éste:

Video 1. <https://www.youtube.com/watch?v=reCv1qKhhfl>

Video 2 <https://www.youtube.com/watch?v=K-UiunMqV7A>

2. Write in your notebook your reflection about each video, one paragraph to each video.

Escriba en su cuaderno la reflexión sobre cada video. Un párrafo para cada video.

Video 1:

Video 2:

3. Make a list (30 words)about the vocabulary that you identified in the video.

EXAMPLE:

Video 1

- a. Nature: Naturaleza
- b. Landscape: Paisaje

Video 2

- a. Deforestation: Deforestación
- b. Air: Aire.

EXPLICACIÓN:

Lexical

Conservation

- Protect, preserve, avoid, save
- Animals, oceans/land, plants.
- Natural resources
- Global warming

Expressions related to environmental conservation

- He recycles paper and plastic.
- Please turn off the light.
- The water is shut off.
- What do you do to protect/save/ preserve the environment?
- The weather is heating up.
- Antarctica ice is melting.
- What do you do to protect the environment?
- In order to protect the environment, I ...

IMPORTANCE OF CONSERVING THE ENVIRONMENT

The most obvious reason for conservation is to protect wildlife and promote biodiversity. Protecting wildlife and preserving it for future generations also means that the animals we love don't become a distant memory. And we can maintain a healthy and functional ecosystem.

Some species cannot survive outside of their own natural habitat without human intervention such as in zoos and aquariums. So the destruction of their natural habitats poses a real threat to their survival. Furthermore, species that migrate and inhabit more than one natural habitat are also vulnerable. So the preservation of these habitats helps to prevent the entire ecosystem being harmed.

As more and more species face extinction, the work being done to protect the wildlife that calls this planet home is becoming more and more important.

EJERCICIOS:

STEP 1 . PASO 1

Look at the pictures and complete the words:

1. 2.

3. 4.

1. R__ V__ _

2. L__ K__

3. _O__ T__ _ _ S

4. C__ _ D__ R

STEP 2. PASO 2.

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique biodiversity.

The national tree of Colombia is the wax palm tree that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful orchid called Cattleya trianae or May flower. The national bird is the Andean condor which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of amphibians such as the golden poison frog, the world's most poisonous animal, which lives in the Pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare hummingbird. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!

ACCORDING TO THE READING:

ANSWER THE QUESTIONS ABOUT THE TEXT. WRITE FULL SENTENCES:

1. What is Colombia's national tree?

It's a wax palm tree. _____

2. What type of flower is the May flower? _____

3. What is the largest flying bird in the world? _____

4. What is the main characteristic of the golden poison frog? _____

5. Why do you think the blue-bearded helmet crest has that name? _____

STEP 3. PASO 3

ANSWER THE FOLLOWING ACTIVITIES CONTAINED IN THE "WAY TO GO" BOOK.

Responda las siguientes actividades contenidas en el libro : " WAY TOGO"

EVALUACIÓN:

Write about your own water conservation habits. Oral presentation about it.

Escriba sobre tus hábitos para la conservación del agua. Presentación oral (clase Zoom)

Things you do:

1. _____

2. _____

3. _____

4. _____

Things you don't do :

We don't / I don't

1. _____
2. _____
3. _____
4. _____

***CREATE A DIGITAL OR PAPER BOOKLET ABOUT THE IMPORTANCE OF CONSERVING THE ENVIRONMENT.**

EXAMPLE:

BIBLIOGRAFÍA:

https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view
<https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view>