PROPÓSITO:

Especificar actividades para la conservación del medio ambiente en la comunidad.

• Pide, da y recibe información.

• Pide, da y recibe recomendaciones y sugerencias.

• Describe situaciones y eventos.

• Propone acciones de mejoramiento para la conservación del medio ambiente.



DBA (Derecho Básico de Aprendizaje) N.7.

Describe acciones relacionadas con un tema en su entorno familiar o escolar utilizando oraciones simples e imágenes.

MOTIVACIÓN:

Los videos que vas a ver son muy interesantes, por cuanto, te muestran aspectos relacionados con el tema de esta secuencia didáctica, del semestre: Sustainability: conservation. Una vez los vea, vas a hacer un recuento en uno o dos párrafos sobre su contenido, preferiblemente en inglés. Puedes utilizar las expresiones en inglés,que hay en dichos videos.

https://www.youtube.com/watch?v=pZ9jsQadfoU

https://www.youtube.com/watch?v=j-hKuofYcK0

Ahora sigue los pasos a continuación:

STEP 1. PASO1

1. Watch the videos, think and reflect about them.

Observa los siguientes videos, piensa y reflexiona sobre éste:

Video 1. https://www.youtube.com/watch?v=reCv1qKhhfI

Video 2 https://www.youtube.com/watch?v=K-UiunMqV7A

STEP 2. Write in your notebook your refllection about each video, one paragraph to each video.

Escribe en tu cuaderno la reflexión sobre cada video. Un párrafo para cada video.

Video 1:

_____

_____

_____

Video 2:

_____

_____

_____

STEP 3. Make a list (30 words)about the vocabulary that you identified in the videos.

EXAMPLE:

Video 1

a. Nature: Naturaleza

b. Landscape: Paisaje

Video 2

a. Deforestation: Deforestación

b. Air: Aire.



EXPLICACIÓN:

Lexical

Conservation

• Protect, preserve, avoid, save

• Animals, oceans/land, plants.

• Natural resources

• Global warming

Expressions related to environmental conservation

• He recycles paper and plastic.

• Please turn off the light. (command) es una orden o imperativo: Por favor apaga la luz!

• The water is shut off.

• What do you do to protect/save/ preserve the environment?

• The weather is heating up.

• Antarctic ice is melting.

• What do you do to protect the environment?

• In order to protect the environment, first I reduce the plastic consumption, second I avoid to cut down trees, third I don´t pollute the atmosphere, next...

IMPORTANCE OF CONSERVING THE ENVIRONMENT

The most obvious reason for conservation is to protect wildlife and promote biodiversity. Protecting wildlife and preserving it for future generations also means that the animals we love don't become a distant memory. And we can maintain a healthy and functional ecosystem.

Some species cannot survive outside of their own natural habitat without human intervention such as in zoos and aquariums. So the destruction of their natural habitats poses a real threat to their survival. Furthermore, species that migrate and inhabit more than one natural habitat are also vulnerable. So the preservation of these habitats helps to prevent the entire ecosystem being harmed.

As more and more species face extinction, the work being done to protect the wildlife that calls this planet home is becoming more and more important.

- Buscar en el diccionario las palabras desconocidas y ubicar las oraciones en la franja amarilla o verde, según corresponda, del texto anterior.



Colombia: A Country of Wonders

1. What ten (10) words would you use to describe Colombia to someone who has never been here?

Watch the video about this: https://www.youtube.com/watch?v=reCv1qKhhfI

Mencione diez(10) palabras para describir a Colombia a una persona quien nunca ha estado aquí en Colombia.

example:

1.wonderful

2. spectacular

2. What special places do you think visitors to Colombia should visit?

*Why?

* Talk about ten (10)places.

Qué lugares especiales de Colombia, considera que los turistas deben visitar?

*Por qué?
* Hable de diez lugares.

NOTA: USE SIMPLE PRESENT TENSE . LOOK AT THE CHARTS

Example:

1. Colombia is an amazing country

2 .Medellín celebrates its success at the **Flower Festival**.

3. Gorgona has a magical landscape

PRESENT SIMPLE

	TO BE	VERBS
+	S + am/is/are + predicate…	S + verb + object…
−	S + am/is/are + not + predicate…	S + don't/doesn't + verb + object…
?	Am/Is/ Are + S + predicate?	Do/ Does + S + verb + object?

Usage	Example
Express general truth	The sun rises in the east.
Habits	I play badminton every Tuesday.
Future timetables	Our train leaves at 9 am.
Future after "when", "until"…	I won't go out until it stops raining.
Permanent situations	He works in a bank.
For newspaper headlines	Man enters space.
With non-progressive	I believe that you are innocent.
When telling stories	Suddenly, the window opens and a masked man enters.
For giving directions and instructions	First of all, you break the eggs and whisk with sugar.

7ESL.COM

ResearchGate

El siguiente video es sobre el presente simple en sus tres formas, afirmativo, negativo e interrogativo, con verbos diferente al To Be, da click al link para recordar este tema gramatical, visto al comienzo

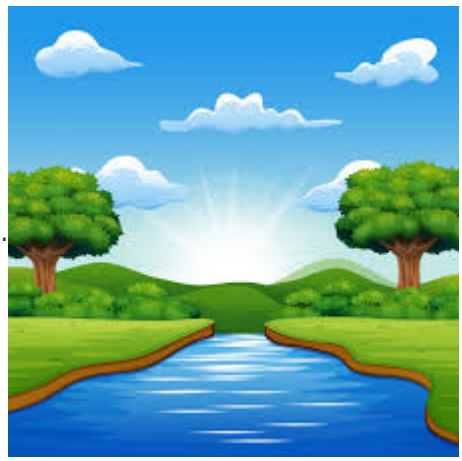
del primer periodo, en la presencialidad, y resuelve los quiz q se sugieren allí, en el cuaderno.

https://www.youtube.com/watch?v=ppswvV7ziRw

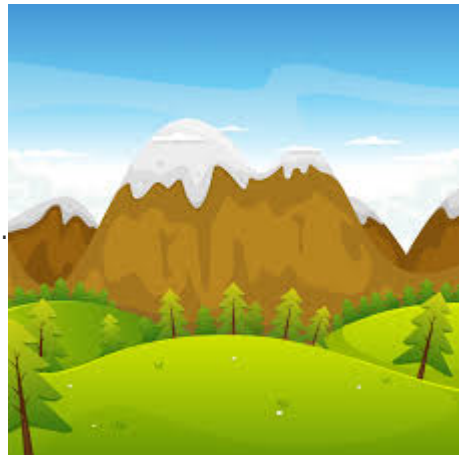
EJERCICIOS:

STEP 1 . PASO 1

Look at the pictures and complete the words:

1. 

2. 

3. 

4. 

1. R__ V__ __

2. L__K__

3. __O__ __T__ __ __ S

4. C__ __ D__R

STEP 2. PASO 2.

Biodiversity in Colombia

The national symbols of Colombia illustrate the country’s unique biodiversity.

The national tree of Colombia is the wax palm tree that grows in the Cocora valley in Quindío.It is the tallest in the world. Another symbol is a beautiful orchid called Cattleya trianae or May flower. The national bird is the Andean condor which is the largest flying bird in the world. There are many other interesting facts about Colombia’s natural resources, for example, Colombia has a wide variety of amphibians such as the golden poison frog, the world’s most

poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare hummingbirds . Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!.

ACCORDING TO THE READING:

ANSWER THE QUESTIONS ABOUT THE TEXT. WRITE FULL SENTENCES:

1. What is Colombia's national tree?

*It's a wax palm tree.*_____

2. What type of flower is the May flower?_____

3. What is the largest flying bird in the world?_____

4. What is the main characteristic of the golden poison frog?_____

5. Why do think the blue-bearded helmet crest has that name?_____

STEP 3. PASO 3

ANSWER THE FOLLOWING ACTIVITIES CONTAINED IN THE "WAY TO GO" BOOK.

Responda las siguientes actividades contenidas en el libro :" WAY TOGO"

https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view

1. FROM PAGE 93 ANSWER POINT 8 y 9. De la página 93 responda el punto 8 y 9

2 FROM PAGE 94 ANSWER POINT 1.

3. From page 95 answer point number 3.

4. From page 98 answer point number 4

5. From page 103 answer point number 1 y 2.

6. From page 107 answer point number 4.

7. From page 113 answer point number 1

8. From page 116 and 117 answer point number 3

EVALUACIÓN:

1. Write about your own water conservation habits. Oral presentation about it.

Escriba sobre tus hábitos para la conservación del agua. Presentación oral (clase Zoom)

Things you do:

1._____

***2*_____**

***3.*_____**

***4.*_____**

Things you don’t do :

We don’t / I don't

***1.*_____**

2. _____

***3*_____**

***4.*_____**

2. CREATE A DIGITAL OR PAPER BOOKLET ABOUT THE IMPORTANCE OF CONSERVING THE ENVIRONMENT.

EXAMPLE:

3. Resolver las actividades de auto-evaluación de cada unidad del módulo 3 y las evaluaciones, al final del mismo módulo.

BIBLIOGRAFÍA:

www.colombiaaprende.edu.co/colombiabilingue

"Way to go 7" MinEducación. "La Educación es de Todos" Ediciones S M. S.A. 2017. Bogotá, D. C. de Colombia. Páginas 160:

Student Book: https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view

Work Book: https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view