PROPÓSITO:

- Establish illness prevention practices in the region.

Establecer prácticas de prevención de enfermedades en la región.

- **Communicative Purpose:** to develop linguistic and communicative competences and skills: listening, reading, speaking and writing.
- **Grammar Purpose:**
- Connectors: the student takes into account relationships of comparison, contrast and addition, among others.
- **Future tense: Will, Won¨t.**
- **If conditional**
- **Use of can and could**
- Process:
- Use actions, verbs, adjectives, connectors and texts using conditional form and future tense.
- Exchange information about academic topics (health promotion)
- Write about values and health.
- 

MOTIVACIÓN:

Students listen and watch some videos about the topics: values and health prevention)

https://www.youtube.com/watch?v=MneeNYD9luo

https://www.youtube.com/watch?v=0nKz81R327w

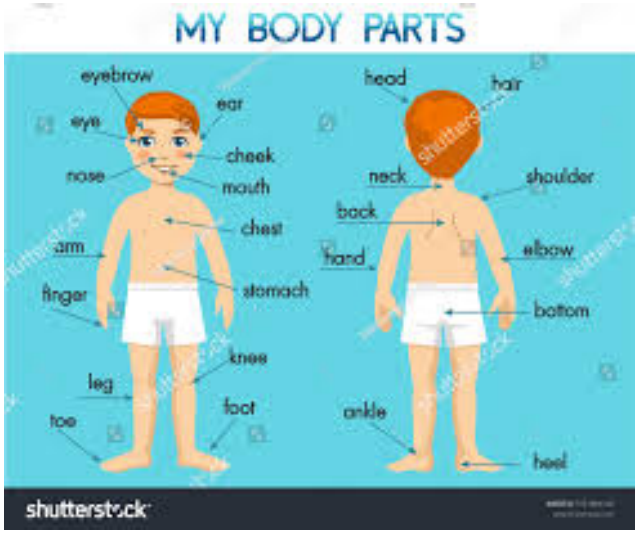
- Take notes from the videos about the principal topic
- Produce texts or a short poster making recommendations or suggestions related to health care.



- Read the poster **at zoom first meeting (homework)**

EXPLICACIÓN:

Lexical



Parts of the body: back, liver.....

Diseases and symptoms: Dengue,Chikunguya, 19 covid

Transition words: Therefore ,Consequently , Accordingly , Thus ,Hence , As a result.

Expressions to describe symptoms

• Germs can spread diseases such as

• The flu is a contagious disease.

• I am suffering from...

• My doctor told me I have...

• I am feeling sick.

Expressions to introduce a subject:

• Today's topic is...

• What I want to do today is...

• What we are going to cover today is...

• Today, I am going to talk about..

Expresiones para concluir:

• I tried to demonstrate...

• In conclusion

• Now, to sum up...

• I think this can be prevented by....

ACTIVITY

STEP 1. PASO 1

First part: warming up

Answer the following questions

a.What are the most common health problems in Colombia?

b.What are the principal good habits to be healthy?

c.what are the bad habits in health. what are the principal advice?

d. what are your responsibilities with yourself to become a healthy person?

e. In this time students refers: concepts, physical and mental diseases, characteristics, people, professions, parts of the body, documents, problems and places where people can get this service.

EXPLANATION : IF CONDITIONAL.. FUTURE TENSE

https://www.youtube.com/watch?v=hT5PWuuxaKM

f. Teacher asks about health in America, students give many words, sentences and previous knowledge about health.

g. Students look for information and make sentences related to health service.

- Second part: reading aloud health topic (reading comprehension: dba 1: (Chikungunya)
- pag 20 https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf

EJERCICIOS:

STEP 1. PASO 1.

PRACTICE

https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf

Pag. 21. DBA (Derecho Básico de Aprendizaje) N. 5. "Dialogue between Blanca and Paola"

READ

1. Read or look for information about 19 covid virus.
2. Share information in an oral presentation.
3. Make a short text about this disease. You have to use connectors and especial expressions to begin a text, to add, to opposite, to contrast and to finish a text.
4. Make a poster and explain it.

ANSWER

http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep1.pdf

1. FROM PAGE 90 ANSWER POINT 1. De la página 90 responda el punto 1

2 FROM PAGE 91. ANSWER POINT 4 and 5.

3. From page 95. answer point number 6 y 7

4. From page 106 answer point number 1 and 2.

5. From page 107 answer point number 4

6. From page 111 answer point number 4 and 5

7. From page 114 answer point number 1,2 and 3

EVALUACIÓN:

1.Prepare an oral presentation about health. Use Modal verbs, condictional and future tense.. Be creative using different tools.

2. Prepare your Leaflet

Follow these steps to prepare your leaflet:

1. think of a topic or topics for your health campaign

2. research your chosen topic ? think of a memorable heading

3. include the most important information

4. write short messages about the benefits of your campaign

6. be direct in telling people what to do

7. include contact information

8. find attractive pictures or draw an illustration

9. plan the layout of the leaflet.





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www.colombiaaprende.edu.co/DBA 1 y 5

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https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf pag 86-120