

PROPÓSITO:

Especificar actividades para la conservación del medio ambiente en la comunidad.

Specify activities for environmental conservation in the community.

- Gives and receives information.
- Gives and receives recommendations and suggestions.
- Describes situations and events.
- Proposes improvement actions



DBA(Derecho Básico de Aprendizaje) N.7.

Describes actions related to a subject in his/her family or school environment using simple sentences and images

MOTIVACIÓN:

STEP 1. PASO1

1. Watch the video, think, and reflect on it.

Observa el siguiente video, piensa y reflexiona sobre éste:

Video 1.

<https://www.youtube.com/watch?v=reCv1qKhhfl>

Write your reflexion about the video in your notebook :

2. Vocabulary about the video:

Example:

White city: Ciudad Blanca (Popayán)

- a. _____
- b. _____
- c. _____

- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____.

Video 2

1. Write in your notebook your reflection about the video. One paragraph.

Escriba en su cuaderno la reflexión del video. Un párrafo

2. Make a list (20 words) of the vocabulary that you identified in the video.

EXAMPLE:

a. Environment: Medio ambiente.

b. Take care: Cuidar

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

k. _____

l. _____



EXPLICACIÓN:

Lexical

Conservation

- Protect, preserve, avoid, save
- Animals, oceans/land, plants.
- Natural resources
- Global warming

Expressions related to environmental conservation

- He recycles paper and plastic.
- Please turn off the light.
- The water is shut off.
- What do you do to protect/save/ preserve the environment?
- The weather is heating up.
- Antarctica ice is melting.
- What do you do to protect the environment?
- In order to protect the environment, I ...

IMPORTANCE OF CONSERVING THE ENVIRONMENT

The most obvious reason for conservation is to protect wildlife and promote biodiversity. Protecting

wildlife and preserving it for future generations also means that the animals we love don't become a distant memory. And we can maintain a healthy and functional ecosystem.

Some species cannot survive outside of their own natural habitat without human intervention such as in zoos and aquariums. So the destruction of their natural habitats poses a real threat to their survival. Furthermore, species that migrate and inhabit more than one natural habitat are also vulnerable. So the preservation of these habitats helps to prevent the entire ecosystem being harmed.

As more and more species face extinction, the work being done to protect the wildlife that calls this planet home is becoming more and more important.



Colombia: A Country of Wonders

1. What ten (10) words would you use to describe Colombia to someone who has never been here?

Mencione diez(10) palabras para describir a Colombia a una persona quien nunca ha estado aquí en Colombia.

example:

1.wonderful

2. spectacular

2. What special places do you think visitors to Colombia should visit?

*Why?

* Talk about ten 10 places.

Qué lugares especiales de Colombia, considera que los turistas deben visitar?

*Por qué?

* Hable de diez lugares.

NOTA: USE SIMPLE PRESENT TENSE . LOOK AT THE CHARTS

Example:

1. Colombia is an amazing country

2 .Medellín celebrates its success at the **Flower Festival**.

3. Gorgona has a magical landscape

PRESENT SIMPLE

TO BE



S + am/is/are + predicate...



S + am/is/are + not + predicate...



Am/Is/ Are + S + predicate?

VERBS

S + verb + object...

S + don't/doesn't + verb + object...

Do/ Does + S + verb + object?

Usage

Example

Express general truth

The sun rises in the east.

Habits

I play badminton every Tuesday.

Future timetables

Our train leaves at 9 am.

Future after "when", "until"...

I won't go out until it stops raining.

Permanent situations

He works in a bank.

For newspaper headlines

Man enters space.

With non-progressive

I believe that you are innocent.

When telling stories

Suddenly, the window opens and a masked man enters.

For giving directions and instructions

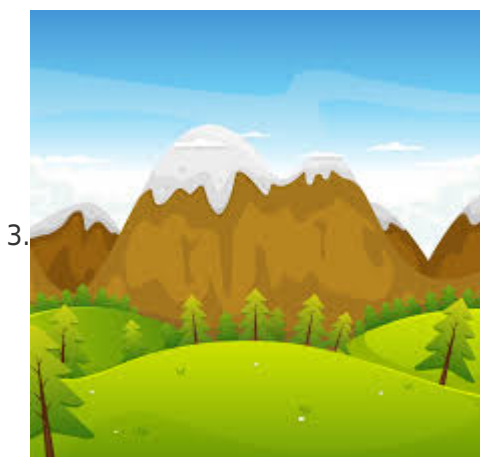
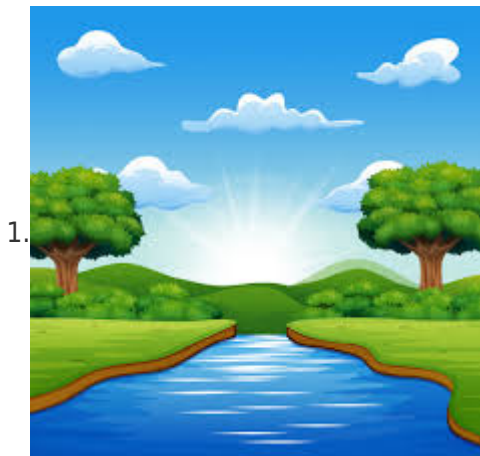
First of all, you break the eggs and whisk with sugar.



EJERCICIOS:

STEP 1 . PASO 1

Look at the pictures and complete the words:



1. R _ V _ _

2. L _ K _

3. _ O _ T _ _ _ S

4. C _ _ D _ R

STEP 2. PASO 2.

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique biodiversity.

The national tree of Colombia is the wax palm tree that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful orchid called Cattleya trianae or May flower. The national bird is the Andean condor which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of amphibians such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare hummingbirds . Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!.

ACCORDING TO THE READING:

ANSWER THE QUESTIONS ABOUT THE TEXT. WRITE FULL SENTENCES:

1. What is Colombia's national tree?

It's a wax palm tree. _____

2. What type of flower is the May flower? _____

3. What is the largest flying bird in the world? _____

4. What is the main characteristic of the golden poison frog? _____

5. Why do think the blue-bearded helmet crest has that name? _____

STEP 3. PASO 3

ANSWER THE FOLLOWING ACTIVITIES CONTAINED IN THE "WAY TO GO" BOOK.

Responda las siguientes actividades contenidas en el libro : " WAY TOGO"



https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view

1. FROM PAGE 93 ANSWER POINT 8 y 9. De la página 93 responda el punto 8 y 9

2 FROM PAGE 94 ANSWER POINT 1.

3. From page 95 answer point number 3.

4. From page 98 answer point number 4

5. From page 103 answer point number 1 y 2.

6. From page 107 answer point number 4.

7. From page 113 answer point number 1

8. From page 116 and 117 answer point number 3

EVALUACIÓN:

Write about your own water conservation habits. Oral presentation about it.

Escriba sobre tus hábitos para la conservación del agua. Presentación oral (clase Zoom)

Things you do:

1. _____

2 _____

3. _____

4. _____

Things you don't do :

We don't / I don't

1. _____

2. _____

3. _____

4. _____

***CREATE A DIGITAL OR PAPER BOOKLET ABOUT THE IMPORTANCE OF CONSERVING THE ENVIRONMENT.**

EXAMPLE:



BIBLIOGRAFÍA:

https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view

<https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view>