PROPÓSITO:

STUDENTS WILL UNDERSTAND AND LEARN ABOUT SOME CITIZENS´ RIGHS, THROUGH DIFERENT ACTIVITIES LIKE INDENTIFYING POINTS OF VIEW FOR OR AGAINST ORAL AND WRITTEN TEXTS, PRODUCTION OF SHORT ORAL AND WRITTEN ARGUMENTATIVE TEXTS, AND EXCHANGE INFORMATION, ALL THIS RELATED TO SOCIAL ISSUES, IN A DEBATE AND, THEREBY, RAISE AWARENESS ABOUT IT

LOS ESTUDIANTES ENTENDERÁN Y APRENDERÁN SOBRE ALGUNOS DERECHOS DE LOS CIUDADANOS, A TRAVÉS DE DIFERENTES ACTIVIDADES COMO IDENTIFICACIÓN DE PUNTOS DE VISTA EN PRO Y EN CONTRA EN TEXTOS ORALES Y ESCRITOS, PRODUCCIÓN DE TEXTOS CORTOS ARGUMENTATIVOS ORALES Y ESCRITOS, E INTERCAMBIO DE INFORMACIÓN, TODO ESTO RELACIONADO A PROBLEMAS SOCIALES, EN UN DEBATE Y, DE ESE MODO, GENERAR CONCIENCIA ACERCA DE ESO.

MOTIVACIÓN:

This link is a video about your main rights.

https://www.youtube.com/watch?v=JHpfqkrYFIs

1. Write the tests of this video in your nootbook, in english and spanish.



2. Elaborate a soup letters with ten words, using this image.

EXPLICACIÓN:

GENERAL OBJECTIVE:

RAISE AWARENESS OF CITIZENS´ RIGHTS

Generar conciencia sobre los derechos de los ciudadanos.

propósito comunicativo:

- Identifica puntos a favor y en contra de textos orales y escritos relacionados con temas sociales.
- Produce textos argumentativos medianos orales y escritos sobre temas sociales.
- Intercambia información sobre temas sociales en un debate.

Propósito de la gramática

1. Tiempo pasado • Tiempo presente perfecto • Tiempo presente • Pronunciación de condicionales • Reconocimiento de palabras reducidas Ir a - querer - querer Discurso • Secuencia y conectores lógicos Sociolingüística / Intercultural • Curiosidad y descubrimiento • Aprendizaje a través de la interacción • Conocimiento del impacto de la cultura y contexto situacional, social e histórico.
2. Derecho Básico de Aprendizaje 3:Resume la información que ha leído o escuchado sobre temas relacionados con su entorno escolar y académico a través de escritos estructurados. Por ejemplo, al leer un texto, lo resume en una oración. Summarizes information s/he has read or listened to on academic and school related topics through a structured written text. For example, after reading a text, the student may summarize it in one sentence.
3. The Right to Health
4. All individuals are entitled to a minimum standard of health. The right to health has been included in documents such as the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights and the Convention on the Rights of Persons with Disabilities. However, the right to health is interpreted and applied in different ways in every country depending on certain conditions such as the definition, the minimum rights that are included, and the institutions that are responsible for ensuring this right. All people have the right to health as established in the UniversalDeclaration of Human Rights, but how the right is interpreted and applied depends on the conditions of every country. All people have the right to health as established in the Universal Declaration of Human Rights, but how the right is interpreted and applied depends on the conditions of every country.

EJERCICIOS:

Derecho Básico de Aprendizaje 3:

Resume la información que ha leído o escuchado sobre temas relacionados con su entorno escolar y académico a través de escritos estructurados. Por ejemplo, al leer un texto, lo resume en una oración.

Summarizes information s/he has read or listened to on academic and school related topics through a structured written text. For example, after reading a text, the student may summarize it in one sentence.

The Right to Health

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EVALUACIÓN:

ver evaluacion libro guía

BIBLIOGRAFÍA:

www.colombiaaprende.edu.co/colombiabilingue

Texto guía:
https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf