

## PROPÓSITO:

Apply some reading strategies to improve reading comprehension, through different exercises.

## MOTIVACIÓN:

Check this video and take notes about the aspects that you like it. Revise este video y tome nota de los aspectos que le gusten.

<https://www.youtube.com/watch?v=RGdcmupG7aA>

## EXPLICACIÓN:

Here you can find some vocabulary that could be useful for you. Aquí encuentra un vocabulario que puede ser de utilidad para usted.

## VOCABULARY ABOUT SCIENCE FICTION

### Science Fiction Vocabulary

#### **Artificial Intelligence**

the study and design of intelligent agents, like robots or software

#### **alien**

Imaginary creature from outer space.

#### **alternate universe**

A world other than our own. Similar to parallel universe.

#### **android**

A human-looking robot

#### **asteroid**

Rocky object orbiting the sun

#### **atmosphere**

Air or climate in a given place

#### **bionic**

Having electronically powered organs

#### **Black Hole**

Object in space with strong gravitational pull that no matter or energy can escape.

#### **clones**

Genetically identical organism

#### **close encounter**

event where a person witnesses an unidentified flying object

#### **cosmos**

The whole universe

**cryonics**

Freezing of a corpse with the hope of restoring it later.

**cryogenics**

Study of extremely low temperatures

**cybernetics**

Study of communication in organisms, organic processes, and mechanical or electronic systems...When accompanied with implants, the concept of bionics is created.

**cyborgs**

A fictional being that is part-human, part-robot

**cyberpunk**

fusion between man and machine set in an urban society that is usually anarchic

**deep space**

space beyond the Earth's gravitational influence or beyond the orbit of the Moon

**dystopia**

an ideal society that becomes intolerable

**extraterrestrial**

Existing or coming from somewhere outside Earth and its atmosphere

**flying saucer**

a disk-shaped flying object believed to be an extraterrestrial spacecraft

**force field**

a shield (in some cases large enough to cover an entire planet) to protect something from damage by natural forces or enemy attack

**galaxy**

Assembly of stars, gas and dust

**gravity**

The attraction of bodies toward the center of the earth.

**anti-gravity**

the idea of creating a place or object that is free from the force of gravity.

**hostile**

Very unfriendly, strongly opposed to somebody or something

**humanoid**

describes a being from another planet that has the appearance or characteristics of a human

**hyperspace**

A fictional space in which laws of physics may be circumvented allowing faster-than-light travel or time travel.

**hyperdrive**

propulsion systems that allow starships to enter hyperspace to traverse the vast distances of space at faster-than-light speeds

**interstellar**

Occurring among/ between stars

**Mortal**

Relating to human beings, Eventually dying

**mutation**

Change in genetic material

**nebula**

an interstellar cloud of dust, hydrogen gas and plasma

**nova**

a star that suddenly increases dramatically in brightness and then fades to its original luminosity over a short period of months or years

**super nova**

a stellar explosion that creates an extremely luminous object

**positronic brain**

A computer CPU with the capacity to rival a human brain.

**relativity**

refers to Einstein's theory on the gravitational pull on objects

**robot**

a mechanical device that can be programmed to carry out instructions and perform complicated tasks usually done by people

**satellite**

Device that orbits a planet

**sentient**

capable of feeling and perception

**speed of light**

186,000 miles per second, a speed impossible to exceed according to Einstein's theories of relativity

**starship**

a spaceship designed to travel between stars or star systems, as yet existing only in

**science fiction technology**

the study, development, and application of devices, machines, and techniques for manufacturing and

productive processes

### **teleportation**

to move something using mental power or without traveling

### **terraforming**

Modifying a planet, moon, or other body so its atmosphere, temperature, or ecology is similar to those of Earth in order to make it habitable by humans.

### **time paradox**

an impossible situation created by traveling back through time, for example, when a man travels back and kills his father, so that he himself could never exist

### **time travel**

moving backward or forward in time

### **time warp**

a hypothetical distortion in the continuum of space-time, allowing time to stand still or people to travel from one time to another

### **time/space continuum**

the theory that **space** and **time** are interconnected. Theory that allows for time travel.

### **UFO** (unidentified flying object)

a flying object that cannot be identified and is thought by some to be an alien spacecraft

### **utopia**

an ideal and perfect place or state where everyone lives in harmony and everything is for the best

Retrieved from

[www.pobschools.org](http://www.pobschools.org)

## **EJERCICIOS:**

Here you can find some exercises, do it in the time that is assigned for them. Aquí encuentra unos ejercicios, por favor hágalos en el tiempo asignado para ellos.

### **1. BEFORE READING. ANTES DE LEER**

**a.** Imagine you can travel to future and that you have arrived to 2.155...

**b.** Draw the world you imagine.

**c.** How do people learn? Do they have teachers?

### **2. READ THE STORY "THE FUN THEY HAD" BY ISAAC ASIMOV.**

#### **ASIMOV**

Lee la historia "The fun they had" de Isaac Asimov".

### **3. CHECK THE UNKNOWN WORDS IN YOUR DICTIONARY. BUSQUE EL VOCABULARIO DESCONOCIDO EN EL DICCIONARIO.**

### **4. AFTER READING. DESPUÉS DE LEER**

- a.** Why do you think the text is called "The fun they had"?
- b.** How old are Margie and Tommy?
- c.** What did Margie write in her diary? Why did she consider this an important event?
- d.** Had Margie ever seen a book before? How do you know?
- e.** What things about the book did they find strange?
- f.** Where was Margie's school? Did she have any classmates?
- g.** What kind of teachers did Margie and Tommy have?

**EVALUACIÓN:**

**IN A PARAGRAPH, EXPLAIN WHAT YOU THINK ABOUT HAVING VIRTUAL CLASSES.**

**EN UN PÁRRAFO, EXPLICA QUÉ PIENSAS ACERCA DE LAS CLASES VIRTUALES.**

**BIBLIOGRAFÍA:**

You can check this link and broaden information about Asimov

<https://www.youtube.com/watch?v=N-p8LZCuOTw>