PROPÓSITO:

Presentar y sustentar las actividades relacionadas con las competencias trabajadas durante el año lectivo del 2022

MOTIVACIÓN:

EXPLICACIÓN:

WHAT IS HIGHLIGHTING?

Selective Highlighting/Underlining is used to help students organize what they have read by selecting what is important. This strategy teaches students to highlight/underline ONLY the key words, phrases, vocabulary, and ideas that are central to understanding the reading.

WHAT ABOUT THE ADVANTAGES

Selective Highlighting/Underlining is a flexible strategy that may be tailored to fit various types of information, and different skill-levels. You can employ the selective highlighting/underlining for many different instructional purposes (i.e., key vocabulary; main ideas). This strategy can also be integrated with the use of technology and electronic information such as eBooks (see example below). As students study, selective highlighting/underlining helps them learn to pay attention to the essential information within a text.

HOW TO USE HIGHLIGHTING IN AN EFFECTIVE MANNER?

It should be obvious by now: The quality of the highlighting is critical to whether it is an effective strategy. With the following additional support, highlighting can become more useful.

Teach learners to distinguish between the wheat and the chaff.

Highlighting without being able to separate what is important from what isn’t is pretty useless.

Encourage learners to highlight the right amount of text.

In other words, learners develop a better strategy if they’re told only to highlight one sentence per paragraph, instead of large chunks of text as this forces them to read carefully and process the text more deeply since to do this they need to make comparisons, weigh alternatives, etcetera to make an informed decision on which sentence is most important.

Tell learners that they can only highlight after they’ve read the full text once.

Having done this, let them then rephrase the most important parts and ask them to highlight those. The good news is that learners can be taught how to do this during a short training either in small groups or via a lecture to the whole class.

Teachers can point out important phrases or paragraphs and ask learners to highlight them. Having done this, they can then discuss with their students why these parts are important and why and which other parts are not important.

Combine highlighting with other effective learning strategies. When learners are confronted with a phrase or paragraph with highlighted words, they can first try to remember what was explained in the part they originally highlighted.

https://3starlearningexperiences.wordpress.com/201...

SHOULD