

**PROPÓSITO:**GENERAL AIM

- Recognizes cause and effect relationships on academic topics.

COMMUNICATIVE PURPOSE

- Students will be able to demonstrate sympathy with their environment.
- Students will identify problems with the environment and natural disasters and being "green".
- Students will analyze changes in our cities and look at ways to help the environment.

GRAMMAR PURPOSE

- Future tense – predicting what life will be like
- Present continuous – what you are doing to help improve the environment
- Zero and first conditional – cause and effect, possible situations in the future
- Vocabulary when agreeing and disagreeing about personal opinions
- Vocabulary about environmental issues and green projects

**MOTIVACIÓN:**

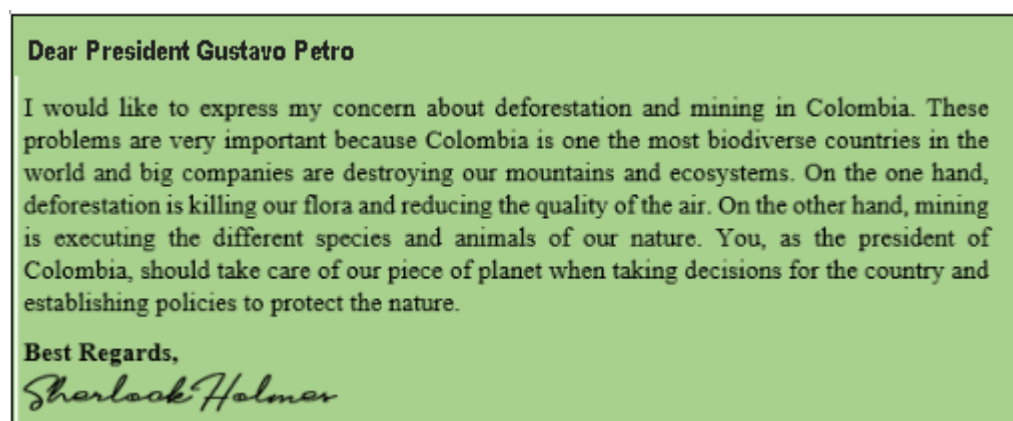
a. Listen to the earth song by Michael Jackson and look for the lyrics to understand deeply its meaning and reflect. (<https://www.youtube.com/watch?v=XAi3VTSdTxU>)

b. Now listen to the song again, but with the lyrics on (<https://www.youtube.com/watch?v=C1lbOgBtE3w>) and highlight the vocabulary related to the environment, write the words down in a list and look for their meaning.

c. Choose 5 words that you wrote in your vocabulary and create 5 sentences with them.

Step 2: Based on Michael Jackson's song, write a formal letter to the president of Colombia telling the different environmental issues in our country, the causes and consequences, why they are important, and why we all must take care of the earth.

*Example:*

**EXPLICACIÓN:**

## EXPRESSING THE FUTURE WITH "WILL"

## AFFIRMATIVE FORM (+)

I	
You	FULL FORM <b>WILL</b>
He	
She	
It	E.g. I <b>will</b> go...
We	SHORT FORM <b>'LL</b>
You	
They	
	I'll go...

## NEGATIVE FORM (-)

FULL FORM		SHORT FORM	
I	will not go there.	I	won't go there.
You	will not go there.	You	won't go there.
He	will not go there.	He	won't go there.
She	will not go there.	She	won't go there.
It	will not go there.	It	won't go there.
We	will not go there.	We	won't go there.
You	will not go there.	You	won't go there.
They	will not go there.	They	won't go there.

## INTERROGATIVE FORM (?)

## YES/NO QUESTIONS

Will	I	
	you	
	he	
	she	
	it	
	we	
	you	
	they	
		go there?

## WH-QUESTIONS

What **will** he **do** there?  
 When **will** he **go** there?  
 Where **will** she **go**?  
 Who **will** **go** there?  
 How **will** he go there?  
 Why **will** he go there?  
 With whom **will** she go there?

## EXAMPLES...EXAMPLES...AND MORE EXAMPLES...

- I think I'll call you tomorrow. Is three o'clock all right?
- I **will** **do** it in my spare time. I am very busy at the moment.
- We **won't** **see** him anymore. He just tendered his resignation letter.
- We **will** **become** more and more dependent on technology.
- We **will** **work** harder next year in order to pass our exams.

## THE PRESENT CONTINUOUS (BE+ING)

## AFFIRMATIVE FORM (+)

I	
You	am
He/She/It	
We	
You	coming
They	
	E.g. I <b>am coming</b> tonight.
	They <b>are coming</b> today.

## NEGATIVE FORM (-)

FULL FORM		SHORT FORM	
I	am not coming.	I	'm not coming.
You	are not coming.	You	aren't coming.
He	is not coming.	He	isn't coming.
We	are not coming.	We	aren't coming.
You	are not coming.	You	aren't coming.
They	are not coming.	They	aren't coming.

## INTERROGATIVE FORM (?)

## YES/NO QUESTIONS

Am	I	
Are	you	
	he	
Is	she	
	it	
	we	
Are	you	
	they	
		coming?

## WH-QUESTIONS

What **is** he **doing** tonight?  
 When **are** you **coming**?  
 Where **is** she **heading** to?  
 Who **is** **leaving** today?  
 How **are** we **spending** Xmas?  
 Why **is** he **seeing** him tomorrow?  
 With whom **is** she **meeting**?

## PAY ATTENTION TO THE FOLLOWING VERBS

Arrive	Arriving	See	Seeing	Make	Making	Sit	Sitting
Start	Starting	Fly	Flying	Have	Having	Carry	Carrying
Leave	Leaving	Stay	Staying	Picnic	Picnicking	Vote	Voting
Ban	Banning	Plan	Planning	Do	Doing	Enter	Entering
Stop	Stopping	Skip	Skipping	Get	Getting	Take	Taking
Marry	Marrying	Try	Trying	Run	Running	Write	Writing

## EJERCICIOS:

**Step 1:** Answer the exercise from the book. **English please 9**

- Vocabulary about the environment** – Page 124, exercise 1, 2,3. Page 125, exercise 4. Page 127, exercise 10. Page 138, exercises 7, 8, 9. Page 151, exercise 9.
- Changes and solutions to improve the environment** – Page 129, exercise 4 and 5. Page 130, exercise 6,7,8. Page 131, exercise 13. Page 144, exercise 1,2.
- Environmental issues** – Page 134, exercise 11, 12. Page 136, exercise 1. Page 140, exercise 1. Page 141, exercise 4. Page 150, exercise 8.
- Present continuous** – Page 139, exercise 10, 11. Page 145, exercise 4 (1,2,3), 5. Page 146, exercise 6.

**Step 2:** Play the games and take a screenshot of your score or your answers.

- Future and present continuous tenses** -  
<https://www.gamestolearnenglish.com/future-tense-game/> ,
- <https://learnenglishkids.britishcouncil.org/grammar-practice/will-future-predictions>

**Step 3:** Read the following text about Deadpool and answer the questions.

# HELP DEADPOOL

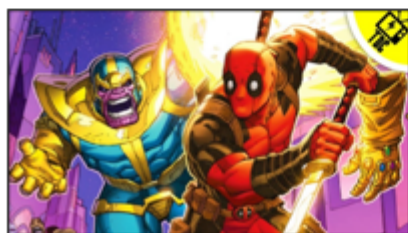
*TO AVOID THANOS TO DESTROY THE WORLD.*

Educate yourself and those around you

Deadpool is the guardian of our planet. He takes care of our plants and our animals; however, there is a big threat for our world, his name is Thanos and he wants to collect the six destruction gems. The yellow one is the audio-visual pollution gem; it affects people's ears and eyes. The blue one is the



contamination of rivers and seas gem; it affects the water that we consume daily and it can kill aquatic creatures. The purple one is the industrial pollution gem; it can contaminate complete cities and harm people's health. The green one is the deforestation gem; it can destroy forests completely. The red one is the hunting gem; it can destroy all the beautiful animals of the planet. And the orange one is the fracking gem; it can contaminate our subsoil and our potable water. There is just one way that Deadpool can defeat Thanos and it is with environmental awareness; however, Deadpool needs the support of all human beings to achieve it. It is necessary to show people how they are connected to their environmental surroundings in order to make them care more about the well-being of the environment. Also, by educating people and making them more aware of their



connections to the world, Thanos could be destroyed and the planet could be saved. If people have a greater awareness about problematics as audio-visual contamination, industrial pollution, deforestation, hunting, fracking, contamination of rivers and seas, and other, they would care more about the well-being of the environment.

- Who is Deadpool? Who is Thanos?
- What is the yellow/green/red/blue/orange/purple gem for? Explain it.
- How Deadpool can defeat Thanos?
- What is the main idea of the reading?
- Do you think the topic is interesting? Why? Why not?

## EVALUACIÓN:

Create a decalogue, a leaflet, or an infographic (10 items) that you consider important to take of the planet. 10 actions that you, your family, friends, and community can do to reduce the environmental issue.

Here are some examples:



## BIBLIOGRAFÍA:

English Please

<https://d3rhaqd7pe5pkw.cloudfront.net/English Pl...>