PROPÓSITO:
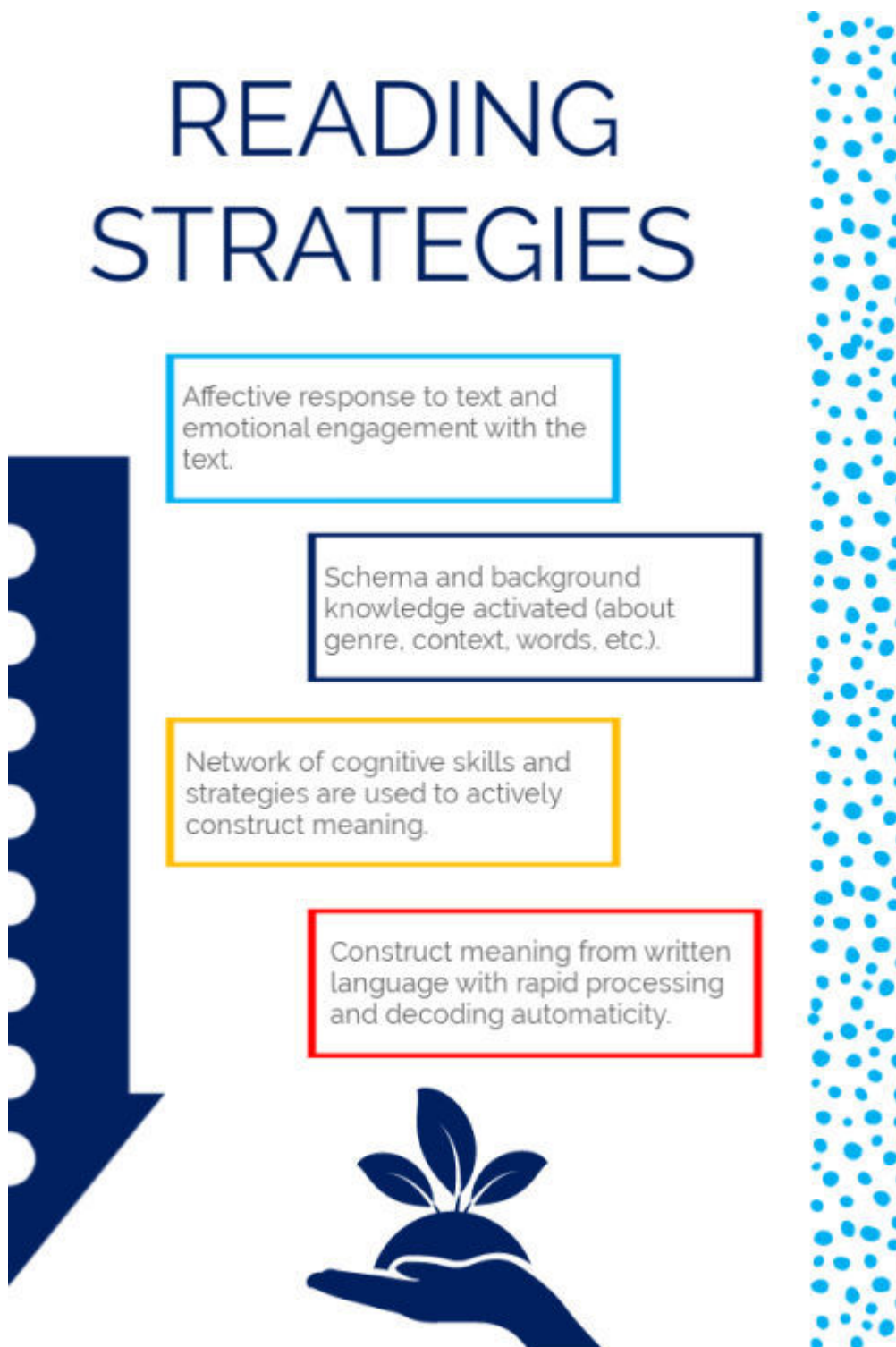
Students will be able to identify the strategy in order to apply to the reading process

MOTIVACIÓN:

READING STRATEGIES

Affective response to text and emotional engagement with the text.

Schema and background knowledge activated (about genre, context, words, etc.).

Network of cognitive skills and strategies are used to actively construct meaning.

Construct meaning from written language with rapid processing and decoding automaticity.

EXPLICACIÓN:

Read carefully about the strategy

Associating strategy

The strategy consist on stablish relation with words in Spanish and English, they are called cognates,

this is very important because you can identify words and probably to have a general idea about the reading.

"This memory strategy involves associating new language information with familiar concepts already in memory" (1, p. 60). I have used tricks like this for myself for years, like the "I'm a genie" trick to remember how to spell imagine (im-a-gin-e) and corazón (Spanish for heart) is the core of a person. "The associations can be simple or complex, mundane or strange, but they must be meaningful to the learner" (1, p. 41).

Oxford, R. (2008) Language Learning Strategies: What every teacher should know. USA: Heinle & Heinle Publishers.

ASSOCIATING

Word in English	Word in Spanish
family	familia
Computer	Computador

EJERCICIOS:

Check carefully the exercises and solve them in your book

exercises

EVALUACIÓN:

The students need to present and evaluation as soon as they present the Master Class

BIBLIOGRAFÍA: