

## PROPÓSITO:

- Students will apply simple past tense and become good citizens
- **Communicative purpose**
  - To express facts in present and past tense
  - To give opinions
  - To solve problems with others
  - To give advice, apologize, or confess mistakes
  - To talk about duties, rights, and culture

### **Grammar purpose**

- Present simple tense
- Past simple tense
- Modal verbs

Expression for apologizing and giving suggestions



## MOTIVACIÓN:

### Step 1.

- Watch the following video about personal presentations.  
<https://www.youtube.com/watch?v=kvMBaUykA7Q>
- Record a video where you introduce yourself. The video should not be more than 2 minutes, and don't forget to include your name, age, date of birth, hobbies, a favourite subject, and any extra information you want to mention

## EXPLICACIÓN:

- . Review the topics and pay close attention (Review regular and irregular verbs)

SIMPLE PAST TENSE (Pasado Simple)		
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO
I <b>played</b> Yo jugué	<b>Did</b> I play? ¿Jugué yo?	I <b>did not</b> play Yo no jugué
You <b>played</b> Tú jugaste	<b>Did</b> you play? ¿Jugaste tú?	You <b>did not</b> play Tú no jugaste
He <b>played</b> Él jugó	<b>Did</b> he play? ¿Jugó él?	He <b>did not</b> play Él no jugó
She <b>played</b> Ella jugó	<b>Did</b> she play? ¿Jugó ella?	She <b>did not</b> play Ella no jugó
It <b>played</b> Él/Ella jugó	<b>Did</b> it play? ¿Jugó él / ella?	It <b>did not</b> play Él / Ella no jugó
We <b>played</b> Nosotros jugamos	<b>Did</b> we play? ¿Jugamos nosotros?	We <b>did not</b> play Nosotros no jugamos
You <b>played</b> Ustedes jugaron	<b>Did</b> you play? ¿Jugaron ustedes?	You <b>did not</b> play Ustedes no jugaron
They <b>played</b> Ellos jugaron	<b>Did</b> they play? ¿Jugaron ellos?	They <b>did not</b> play Ellos no jugaron

- Past simple tense - [Video past tense](#)
- Modal verbs - [Video modals](#)

### EJERCICIOS:

1. Watch the following animation short film ([Video](#)). Reflect and answer the questions.

- What happened in the video?
- Is the man on the video a good citizen? Why?
- What are the actions that he did to be a bad citizen?
- Do you consider yourself a good or a bad citizen? Why?
- List 5 things you could do to be a good citizen.

.Take 3 pictures of good actions in your community and describe them.

**Example:** *My neighbors and I collect garbage every month. We should do it more often, but I think it is a good action because we help the earth and the environment.*



### EVALUACIÓN:

Google test, oral participation,

Prepare a campaign on how to be a good Colombian citizen. Don't forget to use modal verbs, present, and past tenses, and the expression reviewed in the lesson. Include the following items:

- A poster with a slogan for your campaign.
- Interview people at your school to find positive things they have done for Colombia. Summarize the results.
- Identify four values Colombians should practice to be good citizens.
- Propose four resolutions that Colombians should be to be good citizens.

**BIBLIOGRAFÍA:**

<https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view>