

PROPÓSITO:

Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas

MOTIVACIÓN:

Our natural environment

1. Match the words for landscapes with the pictures.

MOTIVACIÓN:

river - waterfall - ocean - field - lake - mountain - valley - desert - beach -
rainforest - stream - island



2. Complete the sentences about Colombia with words from exercise 1. Use the plural form when necessary.
- a. Colombia has two _____: the Atlantic and the Pacific.
 - b. The Magdalena _____ flows from the Department of Huila to Atlántico.
 - c. _____ Calima is located in the Valle del Cauca Department.
 - d. Cristóbal Colón is the highest _____ in Colombia.
 - e. El Morro is a beautiful _____ with dark sand on the Pacific coast in Tumaco.
 - f. Valle del Cauca is a wide _____ where you can find the sugarcane plant.
 - g. La Guajira is a _____ in the north of Colombia.
 - h. About 35% of Colombia's territory is covered by the Amazon _____.
 - i. La Chorrera is the highest _____ in Colombia. It is located 45 minutes from Bogotá.

EXPLICACIÓN:

TENSES REVIEW: <https://www.youtube.com/watch?v=Of8jldZJgwM>

EJERCICIOS:

Read five travel reviews about eco-friendly destinations. Match the reviews with the pictures.

EXPLICACIÓN:

Look at two sentences from the text about eco-destinations and answer questions a-c.

1. If you get the chance to visit, you won't regret it.
 2. You would stay forever if you didn't have to go home.
- a. Are these sentences describing possible or hypothetical situations?
 - b. Which sentence is in the first conditional? Which one is in the second conditional?
 - c. How are the verb forms in the first and second conditionals different?

Find more examples of first and second conditionals in the text. Discuss with a classmate why each conditional is used.

Complete the sentences using the verbs in brackets in the appropriate first or second conditional form.

- a. If I _____ the lottery, I _____ my whole life on holiday! (win / spend)
- b. We _____ Tayrona National Park in December if we _____ enough money for the school trip. (visit / save)
- c. If I _____ older, I _____ around Colombia with my friends. But my parents say I'm too young. (be / travel)
- d. If we _____ to London next year, we _____ some souvenirs for you. (go / buy)

Look at the words for facilities in a national park. Match them to the pictures.

bench - bins - warning sign - footpath - kiosk - information board -
guided walk - viewpoint - picnic table - pond

EJERCICIOS:



2. Think of a park or national park near your home. Which facilities does it have?



3. Complete the definitions with words from exercise 1.

- a. This tells you about something dangerous.
- b. This is a good place to take a photo.
- c. You can put your rubbish or recycling here.
- d. This is a good place to have a rest.
- e. This is a good place to stop for lunch.
- f. You can buy food or water here, or get information.
- g. If you want to meet a local expert, this is a good option for you.
- h. Children can feed ducks and other birds here.
- i. This gives you useful information about the park, such as a map.
- j. You shouldn't leave this during your visit to the park.

EVALUACIÓN:

EVALUACIÓN

Asistencia y participación en las clases virtuales. 30%

Desarrollo de las GUÍAS y realización de ejercicios de profundización. 30%

Presentación de los talleres y autoevaluación: 40 %

BIBLIOGRAFÍA

ENGLISH PLEASE 10º. Student's Book. MEN. British Council. Colombia Bilingüe. Bogotá. 2016.

VIDEO: <https://www.youtube.com/watch?v=Of8JdZJgwM>

BIBLIOGRAFÍA: