PROPÓSITO:

Comprendo instrucciones escritas para llevar a cabo actividades cotidianas, personales y académicas

MOTIVACIÓN:

Our natural environment

MOTIVACIÓN:

1. Match the words for landscapes with the pictures.

river - waterfall - ocean - field - lake - mountain - valley - desert - beach - rainforest - stream - island



2. Complete the sentences about Colombia with words from exercise 1. Use the plural form when necessary.

a. Colombia has two _____: the Atlantic and the Pacific.
b. The Magdalena _____ flows from the Department of Huila to Atlántico.
c. _____ Calima is located in the Valle del Cauca Department.
d. Cristóbal Colón is the highest _____ in Colombia.
e. El Morro is a beautiful _____ with dark sand on the Pacific coast in Tumaco.
f. Valle del Cauca is a wide _____ where you can find the sugarcane plant.
g. La Guajira is a _____ in the north of Colombia.
h. About 35% of Colombia's territory is covered by the Amazon _____.
i. La Chorrera is the highest _____ in Colombia. It is located 45 minutes from Bogotá.

EXPLICACIÓN:

TENSES REVIEW: https://www.youtube.com/watch?v=Of8jIdZJgwM

EJERCICIOS:

Read five travel reviews about eco-friendly destinations. Match the reviews with the pictures.

EXPLICACIÓN:

Look at two sentences from the text about eco-destinations and answer questions a-c.

1. If you get the chance to visit, you won't regret it.
2. You would stay forever if you didn't have to go home.

a. Are these sentences describing possible or hypothetical situations?
b. Which sentence is in the first conditional? Which one is in the second conditional?
c. How are the verb forms in the first and second conditionals different?

Find more examples of first and second conditionals in the text. Discuss with a classmate why each conditional is used.

Complete the sentences using the verbs in brackets in the appropriate first or second conditional form.

a. If I _____ the lottery, I _____ my whole life on holiday! (win / spend)
b. We _____ Tayrona National Park in December if we _____ enough money for the school trip. (visit / save)
c. If I _____ older, I _____ around Colombia with my friends. But my parents say I'm too young. (be / travel)
d. If we _____ to London next year, we _____ some souvenirs for you. (go / buy)

Look at the words for facilities in a national park. Match them to the pictures.

bench - bins - warning sign - footpath - kiosk - information board - guided walk - viewpoint - picnic table - pond

EJERCICIOS:



2. Think of a park or national park near your home. Which facilities does it have?

3. Complete the definitions with words from exercise 1.

a. This tells you about something dangerous.
b. This is a good place to take a photo.
c. You can put your rubbish or recycling here.
d. This is a good place to have a rest.
e. This is a good place to stop for lunch.
f. You can buy food or water here, or get information.
g. If you want to meet a local expert, this is a good option for you.
h. Children can feed ducks and other birds here.
i. This gives you useful information about the park, such as a map.
j. You shouldn't leave this during your visit to the park.

EVALUACIÓN:

EVALUACIÓN

Asistencia y participación en las clases virtuales. 30%
Desarrollo delas GUÍAS y realización de ejercicios de profundización.30%
Presentación de los talleres y autoevaluación: 40 %

BIBLIOGRAFÍA

ENGLISH PLEASE 10º. Student's Book. MEN. British Council. Colombia Bilingüe. Bogotá. 2016.
VIDEO: https://www.youtube.com/watch?v=Of8jIdZJgwM

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