PROPÓSITO:

Me apoyo en mis Conocimientos generales del mundo para participar en una conversación.

MOTIVACIÓN:

WARM UP ACTIVITIES:

1. Write some 5 words or ideas you understand before watching the video.

2. Answer the following questions:

2.1 Which is the TITLE of the CHART?

2.2 Is there any kind of INNOVATIVE TECHNOLOGY PROCESS you are interested in?
Yes____ NO_____
Why?_____

2.3 Which are important aspects in THE EDUCATION IN FINDLAND?

_____ _____ _____

DESCRIBE A CREATIVITY PERSONALITY



MOTIVACIÓN:
VIDEO: LA EDUCACIÓN EN FINLANDIA
https://www.youtube.com/watch?v=2HGu5zyq5vI



EXPLICACIÓN:

EXPLICACIÓN:

Read the article quickly. Put the sentences below in the correct place.

a. Communicating with others helped people with a particular hobby.
b. Technology can help us find new ideas.
c. In the middle of the 20th century, making models was really popular.
d. Reading was one of the most popular pastimes.

Hobbies: then and now

1. _____ A lot of parents and children used to spend their free time making toy cars, boats and planes with wood or plastic parts. Nowadays people still work on models, but they usually have electronic parts, and they don't look like traditional models.

2. _____ In the past, like now, if you sent a letter, you put a stamp on it, and a lot of people loved collecting them. Some people even paid a lot of money for unusual ones. These days however, people rarely send letters. Collecting stamps has become a very unusual hobby.

3. _____ It was very common to see parents reading along with their children at bedtime. Now, people seem to be too busy and children don't read as much. Most people spend their free time using technology instead - tablets, smartphones and other devices have changed the way in which we have fun.

4. _____ If you want to find out about a new or exciting hobby nowadays, it is really easy to go online and find what you want to know in seconds. In the past however, it took a long time. People asked friends or relatives, or looked for information in books in the library.



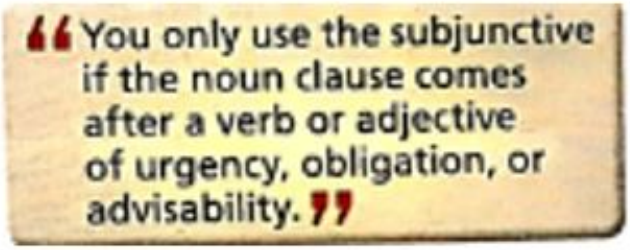


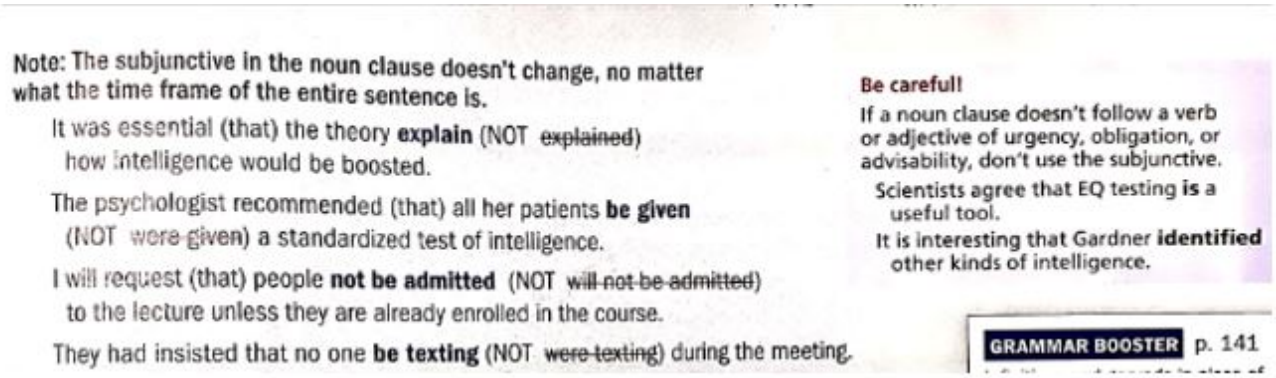
Glossary

- pastime: *pasatiempo*
- nowadays: *en la actualidad*
- stamp: *estampillas*
- device: *aparato*
- relatives: *parientes*

. **Read the text again and answer the following questions.**

a. Why is stamp collecting not very common these days?
b. How have models of planes, boats and cars changed?
c. What did teenagers in the past use to do when they wanted to know about a hobby?
d. Is reading a common hobby nowadays? Give reasons for your answer.





Note: The subjunctive in the noun clause doesn't change, no matter what the time frame of the entire sentence is.

It was essential (that) the theory **explain** (NOT ~~explained~~) how intelligence would be boosted.

The psychologist recommended (that) all her patients **be given** (NOT ~~were given~~) a standardized test of intelligence.

I will request (that) people **not be admitted** (NOT ~~will not be admitted~~) to the lecture unless they are already enrolled in the course.

They had insisted that no one **be texting** (NOT ~~were texting~~) during the meeting.

Be careful!

If a noun clause doesn't follow a verb or adjective of urgency, obligation, or advisability, don't use the subjunctive.

Scientists agree that EQ testing **is** a useful tool.

It is interesting that Gardner **identified** other kinds of intelligence.

GRAMMAR BOOSTER p. 141

EJERCICIOS:

GRAMMAR PRACTICE: Decide wheter to use the subjuntive and circle the correct form. Explain each answer:

1. Jack and Shira wer convinced that their daughter Sue (was / be) a genius.

2. It would be critical that every potential employee (take / took) an EQ test.

3. Everyone know that intuitive intelligence (isn't / not be) learned in school.

4. It was important taht Shelly (become / becomes) more aware of her colleague's emotions.

5. Martin demanded that the new assistant (be / was) trained to deal with customers more effectively.

6. It's crucial taht she (doesn't accept / not accept) her employer's opinión about her test scores.

7. it had hoped that he (would be / be) offeed the job base don his talents and abilities.

8. Jake proposed that he (didn't continue / not continue) searching for the website until after lunch.

9. Our manager insited that no one (is /be) late for the conference call.

10. It's essential taht you (be sitting/ are sitting) in front or your computer at 3:00.

11, It's important that Bryce (improve / improves) his interpersonal intelligence,

EVALUACIÓN:

EVALUACIÓN

Asistencia y participación en las clases virtuales. 30%
Desarrollo delas GUÍAS y realización de ejercicios de profundización.30%
Presentación de los talleres y autoevaluación: 40 %

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VIDEO: https://www.youtube.com/watch?v=2HGu5zyq5yI

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