

PROPÓSITO:

Converso con mis compañeros y mi profesor sobre experiencias pasadas y planes futuros.

MOTIVACIÓN:**" SUPERSTITIONS "****" GOING TO FOR PREDICTIONS "**

1 Match the pictures and the superstitions.

- a** stroke a black cat
- b** walk under a ladder
- c** see two magpies
- d** spill salt

**EXPLICACIÓN:****EXPLICACIÓN: SIMPLE FUTURE WITH WILL AND NEGATIVE FORM:**

We use Will or Won't + Infinitive (without to) to make predictions about the future.

EJERCICIOS:

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- 2** Look at the superstitions in exercise 1. Do they mean good or bad luck? Read the text to check.

13 - Unlucky for some!

Each country has its own superstitions about things that bring good or bad luck. Some of these superstitions are similar from country to country. In Britain, for example, Friday 13th is a day when you should be very careful. In fact, for superstitious people, anything associated with the number 13 is unlucky. It is unlucky to walk under a ladder and also to spill salt. When you spill some salt, you should throw some over your left shoulder with your right hand. Then you won't have bad luck. But not everything brings bad luck. In Britain, it is lucky to stroke a black cat or to see two magpies.

- 3** Are the superstitions in the text the same or different in your country?
- 4** Think of superstitions that you know that mean
a bad luck **b** good luck

1 Lauren is doing a homework questionnaire about the future. She is asking her keypal, Luke, questions on the Internet. Read Lauren's questions.



- 1 In ten years' time, will we have robots instead of teachers?
- 2 Where will we study? At school? At home?
- 3 And what about cars? Will they run on electricity?
- 4 Will people learn to drive by computer?
- 5 Do you think everyone will live in high-rise cities?
- 6 In fifty years' time, will all Europeans speak only English?

Now, read Luke's predictions. Which of Lauren's questions does each prediction answer:

3 Match these statements with Luke's responses.

- | | |
|--|--------------------------|
| 1 We'll have robots instead of teachers. | a No, it won't. |
| 2 Some cars will be electric. | b No, I won't. |
| 3 You'll learn to drive by computer. | c No, we won't. |
| 4 Everyone will live in high-rise cities. | d Yes, they will. |
| 5 English will be the only language in Europe. | e No, they won't. |



- a I'm sure there'll be electric cars, but not all cars will run on electricity.
- b I think we'll study at school.
- c No, I think we'll all speak at least three languages.
- d No, we won't. I don't think schools will change very much.
- e Yes, some people will, but I won't! I'll learn in a real car!
- f Yes, I think they will, in some places. Tokyo, for example.

EVALUACIÓN:

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Asistencia del estudiante a las clases, participación y solución de las actividades propuestas.

Presentación oportuna de las GUÍAS en las fechas acordadas.

BIBLIOGRFIA

DOWNIE, Michael, TAYLOR Stephanie and JIMÉNEZ Juan Manuel. Best Choice 8º. RICHMOND S.A. Bogotá. 2008. 144 pág. Pág 52-58

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