PROPÓSITO:

Uso lenguaje formal o informal en juegos de rol improvisados, según el contexto.

MOTIVACIÓN:

PLANNING A GAP YEAR



Find these things in the theme park.

entrance
telephone box
post box
photo booth
toilets
cash machine
information office
lost property office
first aid post
bus stop
lake
bridge
path
miniature railway

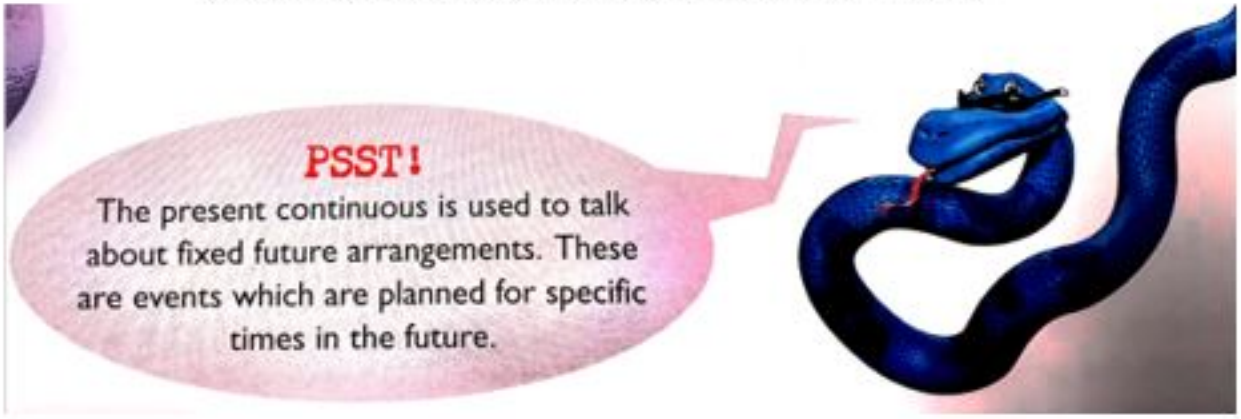
Which facility do you use.....

1 if you need some money?
2 if you need a passport photograph?
3 if you want to send a letter?
4 if you want to call someone?
5 if you feel ill?
6 if you want to wash your hands?

EXPLICACIÓN:

EXPLICACIÓN:

GRAMMAR: PROGRESSIVE OR CONTINUOUS PRESENT TENSE



Copy the dialogue into your notebook. Complete it with the present continuous forms of the words in brackets.

What ... you ... (do)?
I ... ... (study).
... you ... (study) French?
No, I ... ... (finish) my English project.
What project ... you ... (do)?
I ... ... (do) a project about famous British explorers.

Copy and complete the rule.

We form the present continuous with the verb ..... and the *-ing* form of the verb. One use of this tense is to talk about things happening now, or around this time.

EJERCICIOS:

1 What are they saying? Match the pictures and the phrases.

1 I'm scared stiff.
2 I'm soaking wet.
3 We're upside down.
4 I feel sick.



READING

1 Look at these funfair rides. Which ride looks ...

1 the scariest?
2 the most fun?
3 the least attractive?
4 the most dangerous?



2 Match these headings to paragraphs A-D of the brochure.

1 Travel information
2 Special dates
3 Dates and times of opening and prices
4 Safety restrictions

PSST!
Remember, you don't need to read the whole text to do the next two exercises.
For exercise 2, look for key words only.
For exercise 3, think which paragraph you need and look for the answer there.

I'm at Chessington with Matt. We're having a great time! It's really fantastic.
We went on Dragon River before lunch. We got soaking wet! It was really fun. Rameses Revenge is horrible. I felt sick – I was upside down the whole ride. I also liked the Vampire. It was really scary!!! I'm going on more rides this afternoon.
See you next week.
Love
Katie



Holly Smith
34 Chalfont Avenue
Leeds
W. Yorkshire

Planning a gap year?

Are you planning to take a year off before you start college or university – or work? A gap year after school can be a great way to see the world, before you settle down and start your career.

Many travel agents are promoting the gap year by selling very cheap 'round-the-world' tickets. Here are some of the most popular destinations for students taking a gap year.





Thailand and India are two of the most popular countries to visit in Asia. In Thailand, many people head straight for the beaches on the islands south of the capital, Bangkok. India is a fascinating and varied country – there are beach resorts, deserts, jungles, mountains ...

The Himalayas

Trekking is popular in these mountains. The world's highest peak, Mt Everest, is in this range, on the border between Nepal and China.



South America

This continent has the Pacific Ocean on its west coast, and the Atlantic Ocean on its east coast. The equator passes right through Ecuador in the northern part, while the southernmost tip of Argentina, Tierra del Fuego, is very close to the South Pole. The Amazon, the world's largest river, is in Brazil. The world's most important rainforests are in the Amazon jungle.



Look at the map and the photos. Which of the areas and countries mentioned in the article ...

1 has islands?
2 has a desert?
3 has a jungle?
4 has its capital on the mainland?
5 forms a border between two countries?
6 is a mountain range?
7 is a continent?
8 is on the equator?
9 is near the South Pole?
10 has the world's largest river?

3 Think about your own country.

Which countries are on the borders?
Which islands are part of your country?
In which part of the country do you live (north, south, east, west, etc.)?
What is the southernmost point in your country?
What is the longest mountain range?

EVALUACIÓN

Asistencia del estudiante a las clases, participación y solución de las actividades propuestas.

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EJERCICIOS:

EVALUACIÓN:

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Diseño, elaboración y diseño de un álbum sobre los Deportes.

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